Proposed Course Structure for 4 Year Undergraduate Programme under CBCS System

Science	Social Science/Arts	Commerce • MIL		
• MIL	• MIL			
Semester - II (AEC- 2)				
Science	Social	Commerce		
 Environmental Science 	• Environmental Science	Environmenta Science		
emester – III (AEC- 3)		Generee		
Science	Social	Commerce • Course on Disaster Risk Management		
 Course on Disaster Risk Management 	 Course on Disaster Risk Management 			

Semester - IV (AEC- 4)

Science	Social Science/Arts	Commerce	
Course on	 Course on	Course on	
NCC/NSS/NGO's/Social	NCC/NSS/NGO's/Social	NCC/NSS/NGO's/	
Service/Scout &	Service/Scout &	Social Service/Scout &	
Guide/Sports	Guide/Sports	Guide/Sports	

List of Ability Enhancement Course (AEC)

SL. NO.	~	LTP Distribution of the Course		Total Credits:	Total Marks = 100	
1	MIL (Semester - I)	L	T	P		100
2	and the second	2	1	0	2	
3	Environmental Science (Semester – II)	2	1	0	2	End -Term
0	Course on Disaster Risk Management (Semester - III)	2	1,	0	2	Appraisal : 70 Marks
	Course on NCC/NSS/NGO's/Social	-		Mile of the		
4	Service/Scout & Guide/Sports (Semester – IV)	2	1	0	2	Internal Assessment: 30 Marks

Semester - IV (AEC-4)

Social Science/Arts	Commerce
Course on NCC	Course on NCC

Learning Objectives:

The course aims to :

(a) Provide knowledge about the history of NCC, its organization, and incentives of NCC for their career prospects.

(b) Inculcate spirit of duty and conduct in NCC cadets.

(c) Provide understanding about different NCC camps and their conducts.

(d) Provide understanding about the concept of national integration and its importance.

(e) Provide understanding about the concept of self-awareness and emotional intelligence.

(f) Provide understanding about the concept of critical & creative thinking.

(g) Provide understanding about the process of decision making & problem solving.

(h) Provide understanding about the concept of team and its functioning.

(i) Provide understanding about the concept and importance of Social service.

Learning Outcomes:

After completing this course, the cadets will be able to: -

(a) Understand the basic concept of NCC.

(b) Respect the diversity of different Indian culture.

(c) Practice togetherness, teamwork and empathy in all walks of their life.

(d) Do their own self-analysis and will work out to overcome their weakness for better performance in all aspects of life.

(e) Critically think and analyse.

Medium of Instruction: Hindi and English

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Syllabus of NCC-I

Unit I: NCC General 4 Lectures

Subtopics:

- Aims, Objectives and Organization of NCC
- Incentives for NCC Cadets
- Duties of NCC Cadets
- NCC Camps: Types and Conduct

Unit II: National Integration

Subtopics:

- National Integration: Importance and Necessity
- Factors affecting National Integration
- Unity in Diversity
- · Threats to National Security

Unit III: Personality Development

Subtopics:

- Factors
- Self-Awareness
- Empathy
- · Critical and Creative Thinking
- Decision Making and Problem Solving

Unit IV: Social Service and Community Development

Subtopics:

- Basics of Social Service
- Rural Development Programmes
- NGO's
- Contribution of Youth

Practical/Practice Component

- Drill
- · Field Craft & Battle Craft
- Map Reading
- Weapon Training
- Social Service & Community Development

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Any other Practical/Practice as decided from time to time

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Suggested Readings:

- DGNCC Cadet's Hand Book Common Subjects All Wings (in English)
- DGNCC Cadet's Hand Book Common Subjects All Wings (in Hindi)
- DGNCC Cadet's Hand Book Specialised Subjects Anny, Navy and Air Wing

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