

To

The Additional Secretary,  
Governor's Secretariate, Bihar, Patna.

Subject: Submission of revised course structure  
for M.A. Philosophy (C.B.C.S.) '2018-20

Sir,

please find enclosed, herewith the

the corrected & revised course structure  
for M.A. Philosophy.

It is to bring to your <sup>kind</sup> notice that we  
the members sat together in the Rajbhawan  
premises for the purpose today and went  
through in detail the course structure. We felt  
that ~~there~~ <sup>it</sup> requires some minor change or  
correction, we accordingly did the same in  
accordance with the direction of U.G.C.

This is for your information & necessary  
action.

Thanking you.

Yours faithfully,

1. ~~For~~ 13.6.18  
(Kumud Nath Jha)

2. ~~For~~ 13/6/2018  
(Puram Singh)

3. ~~For~~  
(Ravindra Kumar)

**PROPOSED UNIFORM SYLLABUS**

*for*

**MASTER OF ARTS**

*in*

*Under*

**CHOICE BASED CREDIT SYSTEM**

*Prepared by :-*

Department of Philosophy

V. K. S. University, Ara

## M.A. PHILOSOPHY UNDER CBCS

There has been a constant endeavour to improve the higher education in India by implementing different programmes from time to time. The purpose behind it is to meet the global standard by enhancing the academic standard and quality in higher education including innovation and improvements in curriculum, teaching-learning process, examination and evaluation system, besides governance and other matters.

Keeping in view of the above, the UGC has devised a Uniform Choice Based Credit system in India with flexibility to choose the different courses of choice by the students. The mobility is the biggest asset of this CBCS. The uniform grading system in semesters system of examination by adopting the method of cumulative grade point average (CGPA) based on the performance of students in the examination system, is the central point of CBCS.

### VISION

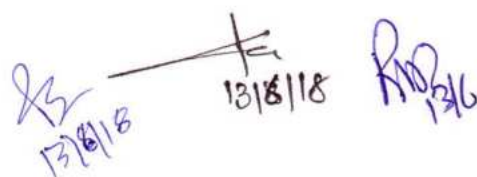
Over the years Philosophy has been central to the growth and development of world as such. Philosophy indeed has been the training ground in an everlasting pursuit of knowledge and excellence through sheer perseverance and an undeterred spirit of enquiry. Further any one's basic disciplinary grounding in Philosophy with its universal occupation with the question that makes humanity truly human has fostered a long and profound engagement with question of ethics & morality. A nuanced and balanced understanding of the intricacies of universe is the subliming and inherent strength of Philosophy which tries to understand the universe in its totality.

'Education is not the learning of facts, but the training of the mind to think'. This insightful quote by Albert Einstein, encapsulates both why it is that we need Philosophy and what exactly should Philosophy aspire to be. The purpose of Philosophy is to transform the spirit and mind of young minds with freedom to explore ideas and ideals so as to make this world a peaceful abode for co-existence.

The M.A. Philosophy syllabus comprises 14 core courses to be taught over 4-semester, one GE, three AECC, one DSC and two ECs in two years. The student will be evaluated through end-semester examination/project evaluation.

The M.A. course shall consist of 21 papers spread over four semester consisting of CORE COURSES (CC), ELECTIVE COURSES (EC), DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE), ABILITY ENHANCING COURSES (AEL) ABILITY ENHANCING COMPULSORY COURSES (AECC). There shall be five courses/papers in first semester, six courses/papers in second semester, six courses/papers in third semester and four courses/papers in fourth semester. Each course carrying 100 marks. The entire curriculum shall be of 2100 marks taken together. However, the CGPA/class shall be awarded on performance of the candidate on 16 papers which include the 14CC papers and two EC papers having an aggregate of 1600 marks.

### SCHEME OF EXAMINATIONS:

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Students will be evaluated on the basis of an end-semester written examination and internal assessment of each course during the semester.

*End semester examination shall comprise of two parts.*

- (a) University Examination 70 marks  
(b) Continuous Internal Assessment 30 marks

*University Exam Pattern—*

- (a) Ten multiple choice question from each unit (Compulsory)—  $1 \times 10 = 10$  marks  
(b) Any four short-answer question with reference to the context (compulsory)—  $4 \times 6 = 24$  marks  
(c) Any three long-answer questions—  $3 \times 12 = 36$  marks

Semester I	–	Phil CC 1 to 04 plus GE 1 and AECC 1
Semester II	–	Phil CC 05 to 08 plus AEC 1 and AECC 2
Semester III	–	Phil CC 09 to 12 plus DSC 1 and AECC 3
Semester IV	–	Phil CC 13 to 14 plus EC 1 & EC 2

GE I (Generic Elective 1) Seeks to provide interdisciplinary exposure and may be a part of the core course of some other discipline

AECC (Ability Enhancement Compulsory Courses 1, 2 & 3) are qualifying in nature.

DSC (Discipline Specific Elective Course) will comprise advance studies in the main discipline in specific areas.

EC-I A course which can be chosen from a pool of course and which may be very specific or specialized or advance or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiencies/skill.

EC-II A Project work/dissertation approved by the departmental council under a supervisor.

## COURSE STRUCTURE

### *Semester-I*

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- Phil. CC-01 : INDIAN EPISTEMOLOGY  
 Phil. CC-02 : CONTEMPORARY INDIAN PHILOSOPHY  
 Phil. CC-03 : GREEK AND MEDIEVAL PHILOSOPHY  
 Phil. CC-04 : INDIAN AND WESTERN ETHICS  
 Generic Elective : PEACE STUDIES  
 AECC-1 : HUMAN VALUES AND PROFESSIONAL ETHICS

*Semester-II*

- Phil. CC-05 : WESTERN LOGIC  
 Phil. CC-06 : WESTERN EPISTEMOLOGY  
 Phil. CC-07 : GANDHIAN PHILOSOPHY  
 Phil. CC-08 : INDIAN METAPHYSICS  
 AEC : COMPUTER & ICT  
 AECC-2 : ENVIRONMENTAL SUSTAINABILITY & GENDER EQUALITY

*Semester-III*

- Phil. CC-09 : INDIAN LINGUISTIC TRENDS  
 Phil. CC-10 : CONTEMPORARY WESTERN PHILOSOPHY  
 Phil. CC-11 : WESTERN ANALYTICAL PHILOSOPHY  
 Phil. CC-12 : INDIAN LOGIC  
 DSE : ENVIRONMENTAL STUDIES OR COMPERATIVE RELIGION  
 AECC-3 : ART AND FILM APPRICIATION

*Semester-IV*

- Phil. CC-13 : PHILOSOPHY OF RELIGION  
 Phil. CC-14 : PHILOSOPHY OF RELIGION-II  
 DSE (Alternative)  
 EC-I : SACRED TEXTS  
 : BHAGWAT GITA – RADHA KRISHNAN  
 : DHAMMAPADO – RADHA KRISHNAN  
 EC-2 : PROJECT WORK/DISSERTATION

**M.A. Semester-I**

Phil. CC-01  
 INDIAN EPISTEMOLOGY

Credit-5

UE-70

IA - 30

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**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory) 1×10=10 marks  
Q.2. Any Four Short-answer Question (Compulsory) 4×6=24 marks  
Q.3. Any Three Long-answer Questions 3×12=36 marks

**Internal Assessment**

- (a) Two Mid term Test 7½×2=15 marks  
(b) Seminar & Home Assignment 2½×2=5 marks  
(c) Regularity & Conduct 10 = 10 marks

*Unit-I :*

- (1) Definition, Nature of Cognition  
(2) Distinction between Prama and Aprama  
(3) The close relationship between Epistemology and Logic

*Unit-II :* Different Pramanas with reference to orthodox and Hotorodox systems.

- (1) Pratyaksha- Definition and kinds.  
(2) Anuman- Definition, constituents and kinds

*Unit-III :*

- (1) Hetvabhasa  
(2) Upman

*Unit-IV :*

- (1) Sabda  
(2) Arthapatti

*Unit-V :*

- (1) Anuplabdhi  
(2) Khyativada  
(3) Validity of knowledge- SvatahPramanyavadaParatatPramanyavada

**SUGGESTED BOOKS**

- |     |                  |   |                               |
|-----|------------------|---|-------------------------------|
| 1.  | D. M. Datta      | - | The Six Ways of Knowing       |
| 2.  | S. C. Chatterjee | - | The Nyaya Theory of knowledge |
| 3.  | B. K. MatiLal    | - | Perception                    |
| 4.  | महेशभारती        | - | भारतीय दर्शनकासर्वेक्षण       |
| 5.  | नीलिमा सिन्हा    | - | भारतीय प्रमाणमीमांसा          |
| 6.  | बद्रीनाथ सिंह    | - | भारतीय प्रमाणमीमांसा          |
| 7.  | J. N. Sinha      | - | Indian Eplstemology           |
| 8.  | ब्रजनारायण शर्मा | - | भारतीय दर्शनमेंअनुमान         |
| 9.  | केदारनाथ तिवारी  | - | भारतीय तर्कशास्त्र            |
| 10. | एन०पी० तिवारी    | - | भारतीय तर्कशास्त्र            |



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for 13/6/18  
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## M.A. Semester-I

Phil. CC-02

### CONTEMPORARY INDIAN PHILOSOPHY

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  $1 \times 10 = 10$  marks

Q.2. Any Four Short-answer Question (Compulsory)  $4 \times 6 = 24$  marks

Q.3. Any Three Long-answer Questions  $3 \times 12 = 36$  marks

#### Internal Assessment

(a) Two Mid term Test  $7\frac{1}{2} \times 2 = 15$  marks

(b) Seminar & Home Assignment  $2\frac{1}{2} \times 2 = 5$  marks

(c) Regularity & Conduct  $10 = 10$  marks

Unit : I

(1) Vivekanand : (a) Universal Religion (b) Practical Vedanta (c) Conception of man.

Unit : II

(1) Rabindranath Tagore : (a) Religion of Man (b) The Problem of Evil.

Unit : III

(1) Aurobindo : (a) Reality of Sacchidananda  
(b) Theory of Evolution  
(2) S. Radhakrishnan : (a) Concept of Absolute  
(b) Intellect and Intuition.

Unit : IV

(1) B. R. Ambedkar : (a) Criticism of caste system  
(b) Social Justice  
(2) Iqbal : (a) Intellect and Intuition  
(b) Space & Time  
(c) Nature of self

Unit : V

(1) K. C. Bhattacharya : (a) Theoretic Consciousness  
(b) Subject as freedom  
(2) M. N. Roy : (a) Crisis of Materialism  
(b) New Humanism

#### SUGGESTED BOOKS

1. Sri Aurobindo – Integral Yoga
2. R. N. Tagore – Religion of Man
3. S. Radhakrishnan – Freedom from the known
4. B. R. Ambedkar – Writings and Speeches
5. B. K. Lal – Contemporary Indian Philosophy
6. V. S. Narvane – Modern Indian Philosophy
7. R.C. Sinha – Concept of Reason and Intuition
8. बसंतकुमारलाल – समकालीन भारतीय दर्शन
9. केदामोदरन – भारतीय चिंतनपरम्परा
10. S. Radhakrishnan – In Idealist View of Life
11. R.S. Shrivasta – Contemporary Indian Philosophy
12. K. C. Bhattacharya – Study in Philosophy
13. M. N. Roy – Materialism
14. रमेश चन्द्र सिन्हा एवं विजयश्री चन्द्र – समकालीन भारतीय चिंतक

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## M.A. Semester-I

### Phil. CC-03

#### ANCIENT GREEK, MEDIEVAL & MODERN PHILOSOPHY

Time : 3 hours

Full Marks : 70

#### The students are required to attempt.

- |  |               |
|--|---------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | 1×10=10 marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | 4×6=24 marks  |
| Q.3. Any Three Long-answer Questions                           | 3×12=36 marks |

#### Internal Assessment

- |                               |               |
|-------------------------------|---------------|
| (a) Two Mid term Test         | 7½×2=15 marks |
| (b) Seminar & Home Assignment | 2½×2=5 marks  |
| (c) Regularity & Conduct      | 10 = 10 marks |

#### Unit : I

- (1) General Idea of Pre-Socratic Greek Philosophy

#### Unit : II

- (1) Socrates : (a) Method (b) Theory of Knowledge  
(2) Plato : (a) Theory of Knowledge (b) Theory of Ideas

#### Unit : III

- (1) Aristotle : (a) Criticism of Plato's Theory of Ideas (b) Theory of causation  
(c) Form and Matter

#### Unit : IV

- (1) St. Augustine : (a) God (b) Problem of Evil  
(2) St. Aquinas : (a) God (b) Problem of Evil

#### Unit : V

- (1) Nietzsche : (a) Superman (b) Atheism  
(2) Schopenhauer : (a) Pessimism (b) World as will

#### SUGGESTED BOOKS

- |                           |   |  |
|---------------------------|---|--|
| 1. F. Copleston           | – | A History of Philosophy Vol.-I                 |
| 2. J. Burnet              | – | Early Greek Philosophy                         |
| 3. Crombie                | – | An examination of Plato's Doctrines            |
| 4. R. H. Borrow           | – | Introduction to St. Augustine the city of God. |
| 5. JagdishSahaySrivastava | – | Greek DarshanaVagyanicSarvekshana              |
| 6. R. N. Prasad Diwakar   | – | PaschatyDarshan :EkAvalokan                    |
| 7. N. P. Tiwary           | – | Greek Evan MadhyayuginDarshan :EkAvalokan      |
| 8. Daya Krishna           | – | PaschatyaDarshan Vol.-I                        |
| 9. Kauffumar              | – | Nietzsche                                      |
| 10. Garminar              | – | Schopenhauer.                                  |



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# M.A. Semester-I

Phil. CC-04

## INDIAN AND WESTERN ETHICS

Time : 3 hours

Full Marks : 70

### The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks  
4×6=24 marks  
3×12=36 marks

### Internal Assessment

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks  
2½×2=5 marks  
10 = 10 marks

### Unit : I

- (1) Vedic conception of Rta and Rna  
(2) Ethical Implication of Law of Karma

### Unit : II

- (1) Ethical concept of Geeta :LokaSangraha  
(2) BudhistEthics :Brahmavihar.

### Unit : III

- (1) Mimamsa system of Indian Philosophy :Apurva  
(2) Yoga Ethics : Yama and Niyama

### Unit : IV

- (1) Ayer : Emotivism  
(2) Stevenson : Emotive meaning of ethical terms

### Unit : V

- (1) Hare : Prescriptivism  
(2) Moore : (a) Concept of Good  
(b) Naturalistic fallacies  
(c) The intrinsic and extrinsic value

### SUGGESTED BOOKS

1. A. J. Ayer – Language, Truth and Logic, Dover 1946
2. Mary Warnock – Ethics since 1900, Oxford University Press, 1960
3. R. M. Hare – The Language of morals, Oxford University Press, 1952
4. Fred Fetoman – Introduction Ethics
5. S. K. Maitra – The Ethics of the Hindus
6. I. C. Sharma – Ethical Philosophies of India
7. SurmaDasgupta – Development of moral Philosophy
8. B. L. Atrey – BhartiyaNitishastrakaltihas
9. DevnathSahay – Hindu Archashastra
10. DiwakarPathak – BhartiyaNitishastra
11. C. L. Stevenson – Ethics and Language New haken Yale University Press, 1944

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**M.A. Semester-I**

**Generic Elective**

**PEACE STUDIES**

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)

1×10=10 marks

Q.2. Any Four Short-answer Question (Compulsory)

4×6=24 marks

Q.3. Any Three Long-answer Questions

3×12=36 marks

**Internal Assessment**

(a) Two Mid term Test

7½×2=15 marks

(b) Seminar & Home Assignment

2½×2=5 marks

(c) Regularity & Conduct

10 = 10 marks

*Unit : I*

Peace, Development and Human Rights Education

*Unit : II*

Violence, Roots of violence, Forms of violence

*Unit : III*

Criminal Violence : Domestic violence, Child abuse, Adolescent, Aggression, suicide

*Unit : IV*

Political violence : Inter-intraparty violence, Communal violence, Regional violence, Religious conflicts, Assassinations.

*Unit : V*

Global peace: Role of U.N.O. for establishment of peace Terrorism & War Concept of Shanti Sena

●  
**SUGGESTED BOOKS**

- |                   |   |   |
|-------------------|---|---|
| 1. Steve Marks    | - | Peace, Development and Human Rights Education |
| 2. Thomas Weber   | - | Conflict Resolution and Gandhian Ethics       |
| 3. Paul Wehr      | - | Conflicts Regulation                          |
| 4. John Bondurant | - | Shanti Sena                                   |
| 5. R. R. Diwakar  | - | The Stage of Satyagraha                       |

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# M.A. Semester-I

AECC 1 :

Ability Enhancement Compulsory Course

## HUMAN VALUES AND PROFESSIONAL ETHICS

**The students are required to attempt.**

- |  |                          |
|--|--------------------------|
| Q.1. Ten Multiple Choice Questions from each unit (Compulsory) | $1 \times 10 = 10$ marks |
| Q.2. Any Four Short-answer Question (Compulsory)               | $4 \times 6 = 24$ marks  |
| Q.3. Any Three Long-answer Questions                           | $3 \times 12 = 36$ marks |

### Internal Assessment

- |                               |                                    |
|-------------------------------|------------------------------------|
| (a) Two Mid term Test         | $7\frac{1}{2} \times 2 = 15$ marks |
| (b) Seminar & Home Assignment | $2\frac{1}{2} \times 2 = 5$ marks  |
| (c) Regularity & Conduct      | 10 = 10 marks                      |

Syllabus as designed by the respective department.

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# M.A. Semester-II

Phil. CC-05

## WESTERN LOGIC

Time : 3 hours

Full Marks : 70

The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
- Q.2. Any Four Short-answer Question (Compulsory)
- Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

### Internal Assessment

- (a) Two Mid term Test
- (b) Seminar & Home Assignment
- (c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

### Unit : I

- (1) What is logice
- (2) What is symbolic logic
- (3) Advantages of Symbolic logic
- (4) Propositions and Arguments

### Unit : II

- (1) Categorical propositions and its four kinds according to quality and quantity
- (2) Distribution of Terms
- (3) Square of opposition

### Unit : III

- (1) Immediate Inference– conversion and obversion
- (2) Figures– Four figures
- (3) Syllogistic rules and fallacies

### Unit : IV

- (1) Truth and Validity
- (2) Contradictory, Tautology, Contigent& Equivalence,
- (3) Determination of Truth value by using Truth Table Method.
- (4) Validity and Invalidity of argument by Truth Table Method.

### Unit : V

- (1) Formal truth of validity
- (2) Proof of invalidity
- (3) Conditional Proof and Indirect proof.

### SUGGESTED BOOKS

- |                             |   |   |
|-----------------------------|---|---|
| 1. Symbolic logic           | - | I. M. Copi 4th edition                                      |
| 2. An introduction to logic | - | Copi and Cohen 9 <sup>th</sup> Edition                      |
| 3. An Introduction to logic | - | Copi and Cohen Jetli and Prabhakar 12 <sup>th</sup> Edition |
| 4. Deductive logic          | - | B. N. Roy   |
| 5. निगमन तर्कशास्त्र        | - | अशोककुमारवर्मा  |
| 6. प्रतीकात्मक तर्कशास्त्र  | - | अशोककुमारवर्मा  |
| 7. प्रतीकात्मक तर्कशास्त्र  | - | केदारनाथ तिवारी   |

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# M.A. Semester-II

Phil. CC-06

## WESTERN EPISTEMOLOGY

Time : 3 hours

Full Marks : 70

The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
- Q.2. Any Four Short-answer Question (Compulsory)
- Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

### Internal Assessment

- (a) Two Mid term Test
- (b) Seminar & Home Assignment
- (c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

### Unit : I

- (1) Rationalism
- (2) Empiricism
- (3) Criticism

### Unit : II

- (1) Scepticism and possibility of Knowledge
- (2) Nature and definition of knowledge

### Unit : III

- (1) Knowledge and belief
- (2) Knowledge of other minds

### Unit : IV

- (1) Theories of Truth
- (2) Correspondence (b) Coherence (c) Pragmatic

### Unit : V

- (1) Apriori Knowledge
- (2) Aposteriori Knowledge
- (3) Distinction between Analytic and Synthetic Judgement

### SUGGESTED BOOKS

1. K. Lehren – Knowledge
2. R. M. Chisholm – Theory of Knowledge 3<sup>rd</sup> Ed.
3. A. J. Ayer – The Problem of Knowledge
4. B. Russell – Human Knowledge : Its Scope and Limits
5. A.C. Danto – Analytical Philosophy of Knowledge
6. P.F. Strawson – Skepticism and Naturalism same Varieties.

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## M.A. Semester-II

Phil. CC-07

### GANDHIAN PHILOSOPHY

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
- Q.2. Any Four Short-answer Question (Compulsory)
- Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

#### Internal Assessment

- (a) Two Mid term Test
- (b) Seminar & Home Assignment
- (c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

#### Unit : I

- (1) Truth and God
- (2) Non-violence

#### Unit : II

- (1) Cardinal Virtues
- (2) Ends and Means

#### Unit : III

- (1) Swadeshi
- (2) Education

#### Unit : IV

- (1) Trusteeship
- (2) Sarvodaya

#### Unit : V

- (1) Satyagraha
- (2) Religion

#### SUGGESTED BOOKS

1. M. K. Gandhi – My Experiment with Truth
2. M. K. Gandhi – Hind Swaraj
3. M. K. Gandhi – Removal of Untouchability
4. M. K. Gandhi – Women and Social Justice
5. S. S. Patil – Gandhi and Swaraj
6. Romain Rolland – Mahatma Gandhi
7. S. Radhakrishnan – Mahatma Gandhi, Hundred years
8. B. C. Pal – Swadeshi and Swaraj
9. N. K. Basu – Selections from Gandhi
10. Margaret Chatterjee – Gandhian Religions Thought
11. D. M. Datta – The Philosophy of Mahatma Gandhi
12. Homer A. Jack – Religion for Pleace
13. Rangnath Prasad – Gandhi Darshan Vishwa Shanti Ki ore.
14. Ramji Singh – Gandhi Mimansa

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## M.A. Semester-II

Phil. CC-08

### INDIAN METAPHYSICS

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

#### Internal Assessment

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

Unit : I

- (1) Padartha (Vaisesika)

Unit : II

- (1) Brahma (Upanishad, Shankar and Ramanuja)

Unit : III

- (1) Conception of God (Nyaya and Yoga)

Unit : IV

- (1) Conception of Jiva and Purusa (Jain & Samkhya)

Unit : V

- (1) Conception of World (Shankar & Ramanuja)

#### SUGGESTED BOOKS

1. J. N. Sinha – Indian Philosophy
2. P. K. Mukhopadhyaya – Indian Realism
3. B. N. Singh – Bhartiya Darshan
4. H. P. Sinha – Bhartiya Darshanki Ruprekha
5. C. D. Sharma – A Critical Survey of Indian Philosophy
6. S. N. Dasgupta – Indian Philosophy Vol. I
7. S. Radhakrishnan – Indian Philosophy, Vol. I & II
8. M. Hiriyana – Outlines of Indian Philosophy

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## M.A. Semester-II

Phil. CC-09

### INDIAN LINGUISTIC TRENDS

Time : 3 hours

Full Marks : 70

#### The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  $1 \times 10 = 10$  marks  
Q.2. Any Four Short-answer Question (Compulsory)  $4 \times 6 = 24$  marks  
Q.3. Any Three Long-answer Questions  $3 \times 12 = 36$  marks

#### Internal Assessment

- (a) Two Mid term Test  $7\frac{1}{2} \times 2 = 15$  marks  
(b) Seminar & Home Assignment  $2\frac{1}{2} \times 2 = 5$  marks  
(c) Regularity & Conduct  $10 = 10$  marks

#### Unit : I

- (1) Metaphysical basis of Linguistic trends in Indian Philosophy  
(2) Theory of Sphotavada and its criticism

#### Unit : II

- (1) Problem of Meaning :  
(a) Nature and Classification of word  
(Abhidha, Lakshana, Vyanjana)  
(b) Import of words- (Akritivada, Vyaktivada and Jativada)

#### Unit : III

- (1) Conditions of knowing the meaning of sentence  
(Anvitabhindanavada and Abhihitanvayavada)

#### Unit : IV

- (1) Avachhedaktavada  
(2) Conception of Negation

#### Unit : V

- (1) Apohavada  
(2) Meaning and Kinds of Abhava

#### SUGGESTED BOOKS

1. K. N. Chatterjee – Word and meaning- A new prespective Varanasi- 1980
2. GaurinathSastri – The Philosophy of Word and Meaning, Calcutta- 1959
3. K. Kunjunni Raja – Indian Theories (Meaning Adyer 1977)
4. K. A. Subramanialyer – Bhartrihari, Poona, 1969
5. TandraPatnaik – Sabda : A study of Bhartrihari's Philosophy of Language Delhi, 1994
6. Naresh Pd. Tiwari - Bhartiya Bhasha Darshan
7. Satyapal Gautam - Bhasha Darshan
8. Bijay Pal Shashtri - Bhartiya Bhasha Darshan
9. V.N. Ojha - Logic, Epistemology and Language

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**M.A. Semester-II**  
**Ability Enhancement Course (AEC)**  
**COMPUTER & ICT**

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

$1 \times 10 = 10$  marks

$4 \times 6 = 24$  marks

$3 \times 12 = 36$  marks

**Internal Assessment**

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

$7\frac{1}{2} \times 2 = 15$  marks

$2\frac{1}{2} \times 2 = 5$  marks

10 = 10 marks

Syllabus as designed by the respective department.

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# M.A. Semester-III

Phil. CC-10

## CONTEMPORARY WESTERN PHILOSOPHY

Time : 3 hours

Full Marks : 70

The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks  
4×6=24 marks  
3×12=36 marks

### Internal Assessment

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks  
2½×2=5 marks  
10 = 10 marks

Unit : I

- (1) Hegel : (a) Absolute Idealism  
(b) Dialectical Method

Unit : II

- (1) Bradley : (a) Appearance and Reality  
(b) Degree of Reality

Unit : III

- (1) Moore : (a) Refutation of Idealism  
(b) Defence of Common Sense  
(c) Nature of Sense Data

Unit : IV

- (1) Pragmatism : (a) Pierce's Theory of Meaning  
(b) James Conception of Truth

Unit : V

- (1) Logical Positivism : (a) Elimination of Metaphysics  
(b) Function of Philosophy  
(c) Verification Theory of Meaning

(2) Phenomenology- (a) General Idea

### SUGGESTED BOOKS

1. R. C. Pandey - Phenomenology (Hindi Edition)
2. B. K. Lal - SamkalinPashtatyaDarshan
3. Nityanand Mishra - SamkalinPashchatyaDarshan
4. H. N. Mishra - SamkalinPaschatyaDarshan
5. Ajit Kumar Sinha - SamkalinDarshan
6. John Passmore - A Hundred Years of Philosophy
7. D. M. Datta - The Chief Currents of contemporary Philosophy

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# M.A. Semester-III

Phil. CC-11

## WESTERN ANALYTICAL PHILOSOPHY

Time : 3 hours

Full Marks : 70

### The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks  
4×6=24 marks  
3×12=36 marks

### Internal Assessment

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks  
2½×2=5 marks  
10 = 10 marks

### Unit : I

- (1) L. Wittgenstein  
(a) Picture theory of meaning  
(b) Language Game

### Unit : II

- (1) G. Ryle  
(a) Systematically Misleading Expression and Cartesian Myth  
(b) Category Mistake

### Unit : III

- (1) J. L. Austin  
(a) Analysis of Speech act  
(b) Distinction between constative and performative statements.

### Unit : IV

- (1) P. F. Strawson  
(a) Descriptive Metaphysics  
(b) Concept of Person

### Unit : V

- (1) W.V.O. Quine – Radical Empiricism  
(2) Derrida – Theory of Deconstruction

### SUGGESTED BOOKS

- |                               |   |
|-------------------------------|---|
| 1. Alston                     | - The Philosophy of Language            |
| 2. Ayer                       | - Language, Truth and Logic             |
| 3. Alston                     | - 20 <sup>th</sup> Century Philosophy   |
| 4. Ryle                       | - Concept of Mind                       |
| 5. Pitcher                    | - The Philosophy of Wittgenstein        |
| 6. J. L. Austin               | - How to do things with Words           |
| 7. J. L. Austin               | - Ifs and Cans                          |
| 8. F. Wlismann                | - The Principals of Linguistic analysis |
| 9. P. F. Strawson             | - Individuals                           |
| 10. P. K. Sen and R. R. Verma | - Philosophy of P. F. Strawson          |
| 11. Robert R. Ammerson        | - Clasic of Analytic Philosophy         |
| 12. W.V.O. Quine              | - From A Logical Point of View.         |
| 13. J. L. Austin              | - Philosophical of Languge              |
| 14. W.V.O. Quine              | - Word and Object                       |
| 15. B. K. Lal                 | - SamkalinPaschatyaDarshan              |

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16. Nityanand Mishra
17. R. N. Prasad Diwakar
18. Derrida

- SamkalinPaschatyaDarshan
- PaschatyaDarshanEkAwalokan
- Margins of Philosophy



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## M.A. Semester-III

Phil. CC-12

INDIAN LOGIC

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks  
4×6=24 marks  
3×12=36 marks

### Internal Assessment

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks  
2½×2=5 marks  
10 = 10 marks

Unit : I

- (1) Definition of Anumana :Nyaya and Buddhist perspectives

Unit : II

- (1) Constituents of Anumana :Nyaya, Buddhist and Jaina perspectives

Unit : III

- (1) Process of Anumana :Nyaya, Buddhist and Jaina perspectives

Unit : IV

- (1) Types of Anuman :Nyaya, Buddhist, Jaina and Advaitic perspectives

Unit : V

- (1) Vyapti and Hetvabhasas

### SUGGESTED BOOKS

- |                      |   |                               |
|----------------------|---|-------------------------------|
| 1. Visvanath         | - | Bhasaparichheda               |
| 2. Annambhatta       | - | Tarksangraha                  |
| 3. Dinnaya           | - | Nyayapravesa                  |
| 4. Dharmakriti       | - | Nyayabindu                    |
| 5. Yavidevasuri      | - | Pramanunayatattvolokakara     |
| 6. Hema Chandra      | - | Pramanamimansa                |
| 7. Uddyotakara       | - | NyayaVarttika                 |
| 8. Jagdisa           | - | Tarkamrta                     |
| 9. Naresh Pd. Tiwari | - | Bhartiya Tarkshatra           |
| 10. K.N. Tiwari      | - | Bhartiya Tarkshatra Parichaya |
| 11. B.N. Sharma      | - | Bhartiya Darshan Mein Anumana |

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# M.A. Semester-IV

Phil. CC-13

## PHILOSOPHY OF RELIGION

Time : 3 hours

Full Marks : 70

### The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

### Internal Assessment

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

### Unit : I

- (1) Nature and Scope of Philosophy of Religion  
(2) Religious Fundamentalism

### Unit : II

- (1) Theories of the origin of Religion

### Unit : III

- (1) Problem of Evil and Suffering  
(2) Freedom of the Will, Karma and Rebirth

### Unit : IV

- (1) Mysticism  
(2) Atheism

### Unit : V

- (1) Religion and Morality  
(2) Humanism and Religion

### SUGGESTED BOOKS

- |                 |   |   |
|-----------------|---|---|
| 1. H. Smart     | - | The Religious Experience of Mankind       |
| 2. R.C. Zaehner | - | The Concise Encyclopedia of Living Faiths |
| 3. J. Hick      | - | An Interpretation of Religion             |
| 4. W. James     | - | Varieties of Religious Experience         |
| 5. R. Otto      | - | The Idea of the Holy                      |
| 6. R. Swinburne | - | Faith and Reason                          |
| 7. Flint        | - | Philosophy of Religion                    |

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# M.A. Semester-IV

Phil. CC-14

## PHILOSOPHY OF RELIGION-II

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
- Q.2. Any Four Short-answer Question (Compulsory)
- Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

### Internal Assessment

- (a) Two Mid term Test
- (b) Seminar & Home Assignment
- (c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

### Unit : I

- (1) Concept of Soul and Salvation
- (2) Problem of Evil and Suffering

### Unit : II

- (1) Possibility of Universal Religion
- (2) Falsification of Religion

### Unit : III

- (1) Freedom of Will
- (2) Karma and Rebirth

### Unit : IV

- (1) Bhakti and Faith
- (2) Prayer and Worship

### Unit : V

- (1) Mysticism
- (2) Incarnation

### SUGGESTED BOOKS

- |                      |   |   |
|----------------------|---|---|
| 1. N. Smart          | - | The Religions Experience of Mankind       |
| 2. R. C. Zaehner     | - | The Concise Encyclopedia of Living Faiths |
| 3. R. C. Zaehner     | - | Mysticis, Sacred and Profane              |
| 4. J. Hick           | - | An Introduction of Religion               |
| 5. W. James          | - | Varieties of Religions Experience         |
| 6. S. Radha Krishnan | - | The Idealist view of Life                 |
| 7. N. K. Brahma      | - | Philosophy of Religion                    |
| 8. J.C. Plot         | - | Philosophy of Religion                    |
| 9. A. Thompson       | - | A Modern Philosophy                       |
| 10. M. M. Shanhadhar | - | Secularism                                |

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# M.A. Semester-III

## DSE-I

### ENVIRONMENTAL STUDIES

Time : 3 hours

Full Marks : 70

#### The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

#### Internal Assessment

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

#### Unit : I

Man-nature relationship in Western thinkers Plato, Aristotle, Descartes, Hegel, Gandhi

#### Unit : II

Man-nature relationship in different religions. Tribal Religion, Christianity, Islam, Hinduism, Buddhism, Sikhism, Jainism,

#### Unit : III

Ecological Problems : Poverty and Environment, Population and Environment, Philosophy of Ecology

#### Unit : IV

Environmental Ethics : Utilitarianism and Kantian moral theory

#### Unit : V

Science and Huma values  
Science and Religions  
Save Earth

### SUGGESTED BOOKS

1. Viswajit Gupta – Environmental Law
2. H.N. Pandey & S.K. Barik – Ecology, Diversity and Conservation
3. N. K. Verma – Population, Poverty and Environment
4. G. E. Maclean – Man and Nature
5. A. D. Ursal – Philosophy and the Ecological Problems of Civilisation
6. K. P. Srivastava – An Introduction to Environmental ethics
7. Kamla Prasad – Paryavarniya Adhyaan
8. Worning – Concept of Ecology
9. Jagdish Chandra Pandey – Samai Aur Paryavarna
10. H. N. Mishra – Paristhitiki Darshan
11. Tandra Patnaik – Issues in Practical Ethics

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## M.A. Semester-IV

EC-I

### SACRED TEXTS

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
- Q.2. Any Four Short-answer Question (Compulsory)
- Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

#### Internal Assessment

- (a) Two Mid term Test
- (b) Seminar & Home Assignment
- (c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

#### Two Sacred Texts

1. Bhagwatgita – Radhakrishnan
2. Dhammapada – Radhakrishnan

## M.A. Semester-IV

EC-2

### PROJECT WORK/DISSERTATION

Time : 3 hours

Full Marks : 70

To be submitted by the student under the supervision of a teacher of the department.

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## M.A. Semester-IV

AECC-2

### ART AND FILM APPRICIATION

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

#### Internal Assessment

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

*Unit- I : Art and Experience*

- (1) Meaning and Analysis

*Unit- II : Film as an Art Form*

- (1) Documentaries, Commercial and Parallel Cinema

*Unit- III : Art, Social Values and Morality*

- (1) Life are interface  
(2) Film and Cultural representation

*Unit- IV : Are and Communication in and through Films*

#### RECOMMENDED READINGS :

1. Harold Osborne - Aesthetics, OUP
2. John Hospers - Introduction Readings in Aesthetics
3. Christopher Falzon - Philosophy goes to the Movies
4. Vijaya Mishra - Specters of Sensibility
5. Sussane Langer - Feeling and Form

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## M.A. Semester-IV

### Ability Enhancement Compulsory Course (AECC)2

#### ENVIRONMENTAL SUSTAINALIBILITY & GENDER EQUALITY

Time : 3 hours

Full Marks : 70

#### The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  $1 \times 10 = 10$  marks  
Q.2. Any Four Short-answer Question (Compulsory)  $4 \times 6 = 24$  marks  
Q.3. Any Three Long-answer Questions  $3 \times 12 = 36$  marks

#### Internal Assessment

- (a) Two Mid term Test  $7\frac{1}{2} \times 2 = 15$  marks  
(b) Seminar & Home Assignment  $2\frac{1}{2} \times 2 = 5$  marks  
(c) Regularity & Conduct  $10 = 10$  marks

Syllabus as designed by the respective department.

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**M.A. Semester-IV**  
**DSE (Alternative) or GE1**  
**COMPARATIVE RELIGION**

Time : 3 hours

Full Marks : 70

**The students are required to attempt.**

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

**Internal Assessment**

- (a) Two Mid term Test  
(b) Seminar & Home Assignment  
(c) Regularity & Conduct

7½×2=15 marks

2½×2=5 marks

10 = 10 marks

**Unit : I**

- (1) Salient features of Hinduism, Islam, Christianity, Buddhism and Sikhism

**Unit : II**

- (1) Nature necessity and scope of comparative religion

**Unit : III**

- (1) The Possibility of Universal Religion  
(2) Possibility of the need for comparative religion

**Unit : IV**

- (1) Religion without God  
(2) Religion as moral and Social Values

**Unit : V**

- (1) Conflicting trught claims of different religious and inter-religious harmony.  
(2) Incarnation

**SUGGESTED BOOKS**

- |                         |   |                                       |
|-------------------------|---|---------------------------------------|
| 1. W.R.S.               | - | Moral values an this Idea of God      |
| 2. A. E. Taylor         | - | Dacs God Exist                        |
| 3. Wilson               | - | Religion in Secular Society           |
| 4. I. T. Ramsay         | - | Freedom and Immovatality              |
| 5. Dr. S. Radhakrishnan | - | Eastern Religions and Western Thought |
| 6. Dr. Bhagwan Das      | - | The Essential unity of all.           |
| 7. Dr.S. Radhakrishnan  | - | Religion and Society                  |
| 8. K. N. Tiwary         | - | Comparative Religion and Society      |
| 9. Y. Mashl             | - | Comparative Religion                  |
| 10. R.S. Srivastava     | - | Comparative Religion                  |
| 11. डॉ०आशारानी          | - | ईश्वरीय अस्तित्व एवंसत्तामूलकतर्क     |

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