

To
The Additional Secretary
Chancellor's Secretariate
~~Patna~~ Bihar

Sub: Regarding correction and
finalization of CBCS based
syllabus of Sociology and
Anthropology

Sir,

As per your instructions
vide letter no - BSU (Regulation) - 20/2018-1570/
GS(U), dated 5.6.2018, we
the undersigned have made necessary
corrections in the syllabus of
Sociology and Anthropology to be
introduced in CBCS system at
P.G. level.

The programme of study
has been finalized in both the subjects
and is being submitted for the
needful.

yours sincerely

01. Dr. V.K. Lal - ~~Head~~ ^{Head} Patna Univ, Patna
 02. Dr. P.K. Saha - ~~Head~~ ^{Head} Patna Univ, Patna
 03. Dr. A. Dasgupta - ~~Head~~ ^{Head} Patna Univ, Patna
- (Retel. Prof. of
Ecology (P.U.)
- 12/6/18
12/06/18

Subject Experts

UNIVERSITIES OF BIHAR

**Curriculum Under CBCS for 2 Year (Four Semester)
Post Graduate Course in Anthropology**

(To be effective from 2018-19)

**SYLLABI
FOR
M.A. ANTHROPOLOGY ,CBCS BASED
(SEMESTER SYSTEM)
EXAMINATIONS**


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M.A. 1st Semester

Compulsory Papers

	<u>Marks</u>
Paper -1 Social Anthropology	70+30
Paper -2 Indian Anthropology	70+30
Paper -3 Development Anthropology	70+30
Paper -4 Fundamentals of Physical Anthropology	70+30
AECC-1 (Ability Enhancing Compulsory Elective)	50+50 =100

M.A. 2nd Semester

Compulsory Papers

	<u>Marks</u>
Paper – 5 Archaeological Anthropology	70+30
Paper- 6 Anthropology of Tribal Development	70+30 .
Paper – 7 Anthropology of Gender	70+30
Paper- 8 Social Problems in India.	70+30
Paper – 9 Practical Paper	100

Note: - A Candidate has to obtain 45 marks in the practical otherwise he/she would be declared failed in the examination.

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M.A. 3rd Semester

Compulsory Papers

Marks

Paper – 10	Anthropology of Complex Societies	70+30
Paper – 11	Tribal Cultures of India	70+30
Paper – 12	Anthropological Demography	70+30
Paper – 13	Cultural Anthropology	70+30
Paper -14	Theory and Methods in Social – Cultural Anthropology	70+30
AECC-2 (Discipline Specific Elective)		50+50 = 100

M.A. 4th Semester

EC-1 & EC-2- Subject Specific Compulsory Paper – 15 & 16

Dissertation based on Field Work Paper

Maximum Marks : 200

DSE-1 (Discipline Specific Elective)

A candidate is required to select any one DSE from the following :

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Maximum Marks :

1.	Archaeological Anthropology of India	70+30
2.	Anthropology of Indian Diaspora	70+30
3.	Anthropology of Religion	70+30
4.	Anthropology of Communication	70+30
5.	Anthropology of Management	70+30
6.	Human Growth and Nutrition	70+30
7.	Archaeological Anthropology of India and West Asia	70+30
8.	Displacement and Disaster Management	70+30

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M.A.(Anthropology)
Semester-I

Compulsory Paper – 1
SOCIAL ANTHROPOLOGY

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT – I

- Anthropology and its relationship with other Social Sciences, Life Sciences, Medical Science & Humanities
- Social Anthropology: Meaning, Scope and its main branches
- Some basic concepts: Society, Community, Social Institutions and Groups

UNIT – II

- Marriage: Concepts, A universal definition of Marriage, Rules, Ways of acquiring mates, Typology and functions of Marriage.
- Family: Concepts and functions, Origin and existing types of family.
- Kinship terminology: Classificatory and Descriptive, Kinship Usages.


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UNIT – III

- Economic organization: Meaning and characteristics of primitive economy, Stages of economy .

- System of trade exchange: reciprocity, redistribution, barter and markets.

UNIT – IV

- Religion: Meaning and definition, Functions of religion.
- Animism. Animatism, Totemism and Bongaism.

- Magic: Definition, characteristics, function and types, Magic and Science.

UNIT – V

Culture : Concept. Characteristics and Components.

Theories of culture : Evolutionary, Diffusionistic and Functional.

ESSENTIAL READINGS:

- Barnouw. V. 1979. Anthropology: A General Introduction, The Dorsey Press, Illinois.
- Holmes. L. D. Anthropology: An Introduction, The Ronald Press Company, New York.
- Sharma and Sharma. 1997. Anthropology, Atlantic Publishers and Distributors, New Delhi.
- Hunter & Whitten. The Study of Cultural Anthropology, Harper & row Publishers, New York.
- Moore. A. 1978. Cultural Anthropology, Harper & row Publishers, New York.
- Kaplan. D. & Manners, R. A. Culture Theory, Prentice Hall of India Private Ltd., New Delhi.
- Herskovitz. M. J. Cultural Anthropology, Oxford & IBH Publishing Co., New Delhi.

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- Mair, L. 1965. An Introduction to Social Anthropology, Clarendon Press, Oxford.
- Majumdar, D.N. & Madan, T. 1986. An Introduction to Social Anthropology, National Publishing House, New Delhi.
- Mishra, U. S. Samajik Sanskritik Manavshastra, Palka Prakashan, Delhi.
- Shrivastava, A. R. N. Samajik Manav Vigyan Vivechan (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal.
- Evans-Pritchard, E.E. Social Anthropology.
- Honnigman, J. Handbook of Social and Cultural Anthropology.
- Fox, Robin. Kinship and Marriage.
- Sahlins & Service. Evolution and Culture. The University of Michigan Press, Ann Arbor.
- Barth, F. Ethnic Group Boundaries.
- Barnet, H.G. Innovation. The Basis of Culture Change.
- Rogers E.M. & Shoe Maker, F.F. Communication of Innovation.
- Rogers, E.M. Diffusion of Innovation.
- Rad-cliffe Brown, A.R. Structure and Function in Primitive Society.
- Harris, Marvin. Cultural Anthropology.
- Malinowsky, B.K. Scientific Theory of Culture and Other Essay.
- Foster, G.M. Tradition. Cultures and Impact of Technological Change.
- Dalton, George. Tribal and Peasant Economics: Readings in Economic Anthropology.
- Kluckhohn, C. Mirror for Man.
- Herskovits, M.J. Man and His Works.

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M.A.(Anthropology)

Semester-I

**Compulsory Paper – 2
INDIAN ANTHROPOLOGY**

The question paper pattern shall be as follows:

- Part – A**
Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)
- Part – B**
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks
- Part – C**
Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT – I

- Approaches to the study of Indian Society,
- Culture and Civilization.
- Indological. Anthropological, Historical.

UNIT – II

- Unity and diversity of Indian Society and Culture: Linguistic, political, ethnic, communal and religious tensions and conflicts.
- National integration.

UNIT – III

- Basis of traditional Indian Social structure and life cycle: Varnashram, Purushartha .
- Joint family. Forms of Hindu Marriage, Recent changes in Marriage.

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UNIT – IV

- Social Structure: Caste System definition and criteria of caste system. Varna & Caste: Theories on the Origin of Caste System,
- Dominant Caste.
- Scheduled Castes: Definition, Constitutional safe guards.
- Problems. Present status of Scheduled Castes, exploitation and atrocities of Dalits, Dalit Women..

UNIT – V

- Indian Village Community : Characteristics, distinction with urban Community changing agrarian Social Structure, Peasant movements, Panchayati Raj.
- Impact of Buddhism, Islam and Christianity on Indian Society.

ESSENTIAL READINGS:

- Kapadia. K.M. – Marriage and family of India.
- M.W. Srivastva – Social Change of Modern India.
- लवाणिया एवं जैन – भारतीय समाज का अध्ययन
- राम आहूजा – भारतीय सामाजिक व्यवस्था
- Yogendra Singh – Modernization of Indian Tradition
- A.R. Desai – Rural Sociology of India
- डी० एस० बघेल – नगरीय समाजशास्त्र
- गुप्ता एवं ढार्या – ग्रामीण समाजशास्त्र

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M.A. (Anthropology)
Semester-I
Compulsory Paper – 3

DEVELOPMENT ANTHROPOLOGY

The question paper pattern shall be as follows:

- Part – A
Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)
- Part – B
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks
- Part – C
Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT-I

- Definition of tribe, Scheduled tribe and Primitive Tribal Groups.
- Classification and characteristics of tribal regions.
- Racial and Linguistic classification of Tribes.

- History of Tribal Development in India.

UNIT-II

- Indian Constitution- Safeguards and Provisions for scheduled tribes : Socio-cultural, Economic, Educational, Political and Services etc.
- Administration of Scheduled Areas (Fifth schedule).
- Tribal Areas (Sixth schedule).

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UNIT-III

- Tribal Economy and Forests- Forest Policy and tribes, Joint forest management.
- Allied economic activities: Fishing, Hunting, Pastoralism, Cottage industries.
- Health: Health sickness and disease; Folk-medicine.

UNIT-IV

- Planning and development: Scheduled Tribes in Five Year Plans.
- Strategies of tribal development: Special multipurpose, Sub-plans, Integrated Tribal development.
- Tribal Policy. Impact of Industrialization and Urbanization.

Essential Readings:-

- Bhanage, N. P. Tribal Commissions and committees in India.
- Chaudhury, Bhudadeb (Ed). Tribal Development in India
- Elwin, V. A Philosophy for NEFA.
- Haimendorf. The Tribes of India: Struggle for survival.
- Shara B. D. Basic Issues in Tribal Development.
- Singh, K.S. Tribal Movements in India. Vols. I & II.
- Singh, K. S. (Ed). Tribal situation in India.
- A. R. N. Srivastav & A. K. Sinha. 1990. Vavharik Manavvigyan aur Janjatiya Kalyan (in Hindi) Samajik Manav Vighyan Prakashan, Allahabad. Vishvavidhyala.
- A. R. N. Shrivastav . Janjatiya Bharat (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal.
- Nadeem Hasnain. Janjatiya Bharat (in Hindi), Jawahar Publishers and Distributors, New Delhi.
- V. S. Upadhayay & Gaya Pandey. Janjatiya Vikas (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal.
- Budhadeb Choudhuri (Ed). Tribal Transformation in India.
- Gisbert P. 1978. Tribal India : A synthetic view of “ Primitive Man”, Rawat
- Surjit Sinha & Sharma, B. D. (Ed.) : Primitive Tribes : The First Step, Govt. of India, Ministry of Home Affairs, New Delhi.

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- L. P. Vidyarthi (Ed.). Applied Anthropology in India.
- Bramhdev Sharma. Adivasi Swashtha (in Hindi). Publications
- Vidyarthi, L. P. & B. K. Rai. The Tribal Culture of India, Concept Publishing Co., New Delhi.
- Rao, P. V. Tribal Development: Policy and Practice, Sarup & Sons, New Delhi.
- Behera, D.K. and George pfeffer. Contemporary Society Tribal Studies, Volume I to VI. New Delhi: Concept Publishing Company.
- George pfeffer. Hunters, Tribes and Peasants: Cultural Crisis and Comparison. Bhubaneswar: Niswas
- Vidyarthi, L.P. and Rai, Applied Anthropology in India
- Vidyarthi, L.P. and B.N. Sahay. Applied Anthropology and Development in India. New Delhi: National Publishing House
- A.K. Pandey. Tribal Situation in India. New Delhi: Manak
- Vidyut Joshi. Tribal Situation in India: New Delhi: Rawat
- A.K. Singh. Tribal Development in India. New Delhi: Classical Publishing Company
- Hassnain, Nadim. Tribal India

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M.A.(Anthropology)
Semester-I

Compulsory Paper – 4

FUNDAMENTALS OF PHYSICAL ANTHROPOLOGY

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT-I

- History, Definition, Meaning and Scope of Physical Anthropology.
- Relationship of Physical Anthropology with Physical, Biological and Medical Sciences.
- History and Development of Physical Anthropology in India.
- New Physical Anthropology.

UNIT-II

- Theories of Organic Evolution: Lamarckism, Neo – Lamarckism.
- Darwinism, Neo Darwinism, Synthetic theory of evolution.

UNIT-III

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- Man's place in Animal Kingdom.
- Primate behavior.

UNIT-IV

- Comparative anatomy of Man and Apes.
- Hominid Evolution. Australopithecines, Homo Erectus, Neanderthal, Homo sapiens.
- Erect posture and bipedalism.

UNIT-V

- Biological concept of Race, Race formation, Criteria of Race.
- Major races of the world.
- Racial elements in Indian population.

Essential Readings:

- Comas, J. 1960. Manual of Physical Anthropology, Springfield, Charles C. Thomas.
- Sarkar, R. M. 1976. Fundamentals of Physical Anthropology. Blackie (India).
- Das, B. M. 1985. Outlines of Physical Anthropology, Kitab Mahal, New Delhi.
- Shrivastav, A. R. N. 1994. Sharirik Manav Vigyan (in Hindi), Gyandeeep Prakashan, Allahabad.
- Barnouw, V. 1979. Anthropology: A General Introduction, The Dorsey Press, Illinois.
- Hooton, E. A. Up from the Ape, The Macmillan Co., New York.
- Lasker, G.B. and Tyzzer, R.N. Physical Anthropology, Holt Rinechart & Winston, New York.
- Shukla, B.R.K. and Rastogi, S. Physical Anthropology and Human Genetics: An Introduction, Palka Prakashan, Delhi.



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- Buettner-Janusch, J. Origins of Man, Wiley Eastern Pvt. Ltd. New Delhi.
- Montagu, M.F.A. The Concept of Race, The Free Press, New York.
- Montagu, M.F.A. An Introduction to Physical Anthropology, Charles C Thomas, Springfield Illinois.
- Dobzhansky. Evolution, Genetics and Race. John Willey and Sons, New York.
- Harrison, G.A., Weiner, J.S., Tanner, J.M. and Barnicot, N.A. Human Biology: An Introduction to Human Evolution, Variation And Growth, Clarendon Press, Oxford.
- Ashley, Montague. Concept of Race.
- Backer, P.T. & Weiner (eds.). Biology of Human Adaptability.
- Bodmer and Cavalli Sforza. Genetics, Evolution and Man.
- Coxes, P. Demography.
- M. Ember and Ember. Anthropology.
- Emery, A.E.H. Elements of Medical Genetics.
- Harrison, G.A. and Boyce, J. The Structure of Human Population.
- Mange and Mange. Basic Human Genetics.
- Marrell. Evolution and Genetics.
- Sarkar S.S. Aboriginal races of India.
- Sahlins and Service. Evolution and Culture.
- Simpson, G.G. The Meaning of Evolution.
- Vogel, F. and Motulsky, A.C. Human Genetics Problems and Approaches.
- Weiner and Lourie. Human Biology – A Guide to Field Methods.
- Weiss, K.M. & Ballonoff, P.A. Demographic Genetics.
- Williams B.J. Evolution and Human Origin.
- Wright, S. Evolution, Genetics and Population.

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M.A.(Anthropology)
Semester-I

AECC-1 (Ability Enhancing Compulsory Elective)

Maximum Marks: 100

Environmental Sustainability (3 Credit) &

Swachchha Bharat Abhiyan Activities (2 Credit)

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M.A.(Anthropology)
Semester-II

Compulsory Paper – 5

ARCHAEOLOGICAL ANTHROPOLOGY

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT – I

- **Archaeology** : Definition, aim, genesis of the subfield: Relationship to other branches of anthropology, earth science, physical sciences, life sciences and social sciences,
- Scope and objectives: environmental archaeology, ethno archaeology.

UNIT – II

- **Dating methods; Relative dating and Absolute dating Methods**

UNIT -iii

- **Cultural Chronology: Paleolithic, Mesolithic and Neolithic.**

Unit – IV


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- Neolithic revolution emergence of agriculture and domestication of animal, village communities, tool types, pottery, wheel, and plough. Diffusion of agriculture in S E. Asia and West Asia.

Unit – V

- Proto-historic period with special reference to Sindhu/Indus valley civilization, Copper and Iron Age, features and distribution.

Essential Readings: -

- Agrawal, D.P. The Archaeology of India, Curzon Press.
- Allchin, B. and The Rise of civilization of India and Pakistan, Cambridge
Allchin, F.R. University Press.
- Ashley Montauge Physical Anthropology and Archaeology.
- Barmown Victor Physical Anthropology and Archaeology. The Dorse Press
Home Wood, Illinois.
- Banerjee Iron age in India. Munssbiram Manoharlal.
- Bordes, F. Old Stone Age. Weidenfeld and Nicolson.
- Brothwell. D, & Science in Archaeology. Thames and Hudson.
Higgs. E. (Ed.)
- Budfzer, K.W. Environmental and Archaeology.
- Clark, D.L. Analytical Archaeology, Methuen & Co. Ltd.
- Coles, J.M. & The Archaeology of Early Man, Faber & Faber.
Higgs, ES..
- Das. B.M. Outline of Physical Archaeology, Kithab Mahal.
- Michael, J.W. Dating Methods in Archaeology, Seminar Press.
- Sakalia, H.D. Wew Archaeology its Scope and Application to India.
Ethnographic and Fold Culture Society.

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M.A.(Anthropology)

Semester-II

Compulsory Paper – 6

ANTHROPOLOGY OF TRIBAL DEVELOPMENT

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT – I

- **Tribal Policy:** Tribal Policy, regulatory and development measures during British India, Indian Constitution-safeguards and provisions for Scheduled Tribes: Socio – Cultural, economic; educational, political, services etc.

UNIT – II

- History of regulatory and development measures in pre-Independence period. Administration of Scheduled Areas (Fifth Schedule of the Constitution). Tribal Areas (Sixth Schedule of the Constitution) and tribal majority States. Important Regulations promulgated by Governors in Scheduled Areas.

UNIT – III

- **Tribal Economy:** Forests-shifting cultivating, Forest department – its policy, Acts and regulations: Joint forest management.

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- **Land alienation, Indebtedness, Bonded Labour and forms of tribal exploitation:** Impact of Acts and regulations against land alienation and debt redemption measures.

UNIT – IV

- **Tribal Education:** Literacy and educational levels; educational programmes; formal, non-formal and vocational; Problems in the promotion of tribal education and female education.
- **Health:** health sickness and disease – drinking water.

UNIT – V

- Impact of Modernization and Globalization.
- Human Rights and Development.

Essential Readings: -

- Bhahage, N.P. Tribal Commissions and Committees in India.
- Bhudhury, Bhudabed (ed.) Tribal Development in India.
- Elwin, V.A. Philosophy for SEFA.
- Govt. of India Report of the Scheduled Area & Scheduled Tribes Commission 1960
- Haimendorf The Tribes of India: The Struggle for Survival.
- Sharma B.D. Basic Issues in Tribal Development.
- Singh, K.S. Tribal Movements in India Vols. I & II
- Singh, K.S. (Ed.) Tribal Situation in India.
- Majumdar, D.N. Races and Cultures of India.
- Fuchs, Stephen The Aboriginal Tribes of India.
- Bose, N.K. Tribal lives in India.
- Ghurye, G.S. The Scheduled Tribes of India.
- Tribal monographs by scholar administrations, foreign and Indian Anthropologists such as by Elwin, aimendorf, Sills, Fuchs, Roy and others.

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M.A.(Anthropology)
Semester-II

Compulsory Paper – 7

ANTHROPOLOGY OF GENDER

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

Gender: Concept. Gender Role Development; Theoretical Perspectives on gender role: Biological; Socio – Cultural and the symbolic Interactionist Approach to gender roles.

Unit – II

Feminism, Theories of Feminism: Liberal; Radical; Socialist and Post Modernist.

Unit – III

Gender Inequality; Violence against women; Feminist movements.

Unit – IV

Gender Construction: Sexual behaviour as an aspect of gender role; Gender and social stratification in contemporary India; Gender as social structure.

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Unit – V

Women Empowerment: Policies, Programmes, Legislations and their impact on the status of women in contemporary Indian Society.

- Ref.:** 1. Spade & Valentine; the Kaleidoscope of Gender; Sage Publications.
2. Sharmila Rege (Ed.); Sociology of Gender Sage Publications.
3. Rajul Bhargav (Ed.); Raveat Publications.

Books Recommended:

- Women and Society in India – Neera Desai and M. Krisharaj.
- Women in Modern India – G. Forbes.
- Towards Equality – Report of Committee on the status of women: Govt. of India
- Empowerment of women in India – Arun Kr. Singh.
- Kaleidoscope of Gender – Prisms, Patterns and Possibilities, Sage Pub., New Delhi.
- Dalits in India: Search you a common Destiny – Sukhadeo Thorat, Sage Pub., New Delhi.
- Indigenous Roots of Feminism: Culture, Subjectivity and Agency – Jasbir Jain Sage Pub., New Delhi.
- Empowerment of Women In India: Myth and Realty – Dr. Rahul Rai Jnanada Prakashan, New Delhi
- Contemporary India-- transitions -- Prter Ronald Desouza, Sage Pub., New Delhi
- The Challenge of Feminisi – Sociological, Knowledge – Sharmila Rege; Sage Pub., New Delhi
- Women and Social Order: A profile of major Indicators and Determinants – Sarala Ranganathan; Kanishka Publishers, Distributors, New Delhi.
- Women Physiologically Considered as to Mind, Morals, Marriage, Matrimonial Slavery Infidelity and Divorce - Alexander Walker; Mittal Publications. Delhi.
- Gender, Population land Development – Maithreji Krishnaraj, Ratna M. Sudarshan, Abusaleh Shariff; Delhi Oxford University Press.

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- Gender and Society in India: Vol. Two: Rurla and Tribal Studies – R. Indira, Deepak Kumar Behera; Manak Publications Pvt. Ltd.
- An Introduction to Sociology Feminist Perspectives -2nd Edition – Pamela Abbott, Claire Wallace
- Living the Body: Embodiment, Womanhood and Identity in Contemporary India – Meenakshi Thapan; Sage Pub., New Delhi.

ESSENTIAL READINGS:

- Amato, P.R. "What Children learn from divorce" Population Today, January, Available at [www.prb.org/pt/2001/Jan 2001/ Children-divorce.html](http://www.prb.org/pt/2001/Jan%202001/Children-divorce.html), 2001.
- Aulette, S.R.. Changing Families. Belmont, CA: Wadsworth, 1994.
- Bacazinn, M & Eitzen, D.S. Diversity in Families, New York, Harper Collins, 1996.
- Brown S.L. & Booth A, "Cohabitation vs Marriage: A comparison of relationship quality" Journal of Marriage & the family, 58, 668-678, 1996.
- Darity W.A. & Meyers S.L, "Does Welfare dependency cause female hardship? The Case of black family, Journal of Marriage & The Family, 46, 765-779, 1984.
- Edin K & L Lein, Work, Welfare & Single mothers: economic strategies" American Sociological Review 62, 253-266, 1997.
- Hareven T.K. Families. History & Social Change: Life Course & Cross Cultural perspectives. Boulder, Westview, 2000.
- Jackson, Stevi & S. Scoll. Gender: A Sociological Reader, Routledge, 2000.
- Kephart, William M. The Family, Society & the individual, London, Houghton Rufflin Company. 1977.
- Mahajan, A. & Madhurima, Family Violence, New Delhi, Deep & Deep Publications. 1995.

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M.A.(Anthropology)

Semester-II

Compulsory Paper – 8

Social Problems in India

Unit- I

Social Disorganization and Social Problems Concept and Theories.

Poverty : Concept, causes consequences, and remedies.

Unemployment : Concept, causes consequences, types and measures of control.

Unit- II

Corruption Black money and White-collar crime : Concept, causes and consequences.

Unit- III

Regionalism, Naxalism, Terrorism and National Integration.

Unit- IV

Problems related to Weaker Section : Women-Dowry, Domestic Violence.

Unit- V

Scheduled caste, Scheduled Tribes, Problems of Aged.

Book Recommended:

1. Social Problems in India - Ram Ahuja (English & Hindi)
2. Indian Social Scene : Evils and Remedies – N. C. F. Joshi. and U. Joshi (English & Hindi)
3. Indian Social Problems – G. R. Madan.
4. Social Problems - Freeman.
5. Social Disorganization in India – C. B. Memoria
6. Communal Violence and Administration – A. Srivastava.
7. Hindu-Muslim Relations in Contemporary India- R.R. P. Singh.

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M.A.(Anthropology)
Semester-II
Compulsory Paper – 9
PRACTICAL PAPER

Duration of Examination : 3 Hours

Maximum Marks: 100

It shall be general practical paper & shall include the following components:

UNIT – I – Prehistoric Archaeology	– 20 Marks
UNIT – II Museology	– 20 Marks
UNIT – III – Viva-voce	– 30 Marks
Internal Assesment	- 30 Marks

UNIT – I

Prehistoric stone tool typology & Metrical Parameters, Stone-tool making techniques Pottery-typology & drawing.

Unit – II

Museology practical Components shall include:

- (a) Basic principles of Museum Management: Acquisition, Documentation, Display and Safety.
- (b) Preservation Techniques; Repair; Restoration & Conservation.

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Unit-III

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M.A.(Anthropology)

Semester-II

AEC-1 (Ability Enhancing Elective Paper)

Maximum Marks: 100

Computers and IT Skill

UNIT-I

Introduction: Introduction to computer system, uses, types.

Data Representation: Number systems and character representation, binary arithmetic.

Human Computer Interface: Types of software, Operating system as user interface, utility programs.

UNIT-II

Devices: Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter.

Memory: Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

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UNIT-III

Computer Organisation and Architecture: C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

UNIT-IV

Windows (Operating System), MS Office: MS Word, MS Excel, MS PowerPoint, MS Outlook, Internet.

Computer Organisation and Architecture

Suggested Readings:

Goel, *Computer Fundamentals*, Pearson Education, 2010.

P. Aksoy, L. DeNardis, *Introduction to Information Technology*, Cengage Learning, 2006

P. K.Sinha, P. Sinha, *Fundamentals of Computers*, BPB Publishers, 2007.

Greenlaw R and Hepp F. "*Fundamentals of Internet and www*" 2nd EL, Tata McGrawHill, 2007.

Leon and Leon, "Internet for Everyone", Vikas Publishing House.

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M.A.(Anthropology)

Semester-III

Compulsory Paper – 10

ANTHROPOLOGY OF COMPLEX SOCIETIES

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2 = 20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5 = 20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

UNIT – I

- Anthropological approaches to the study of complex societies, British anthropological model and American anthropological model.
- Concept of peasant society and peasant culture: Indian village as a peasant society. Studies of rural and peasant societies.

UNIT – II

- Folk – urban continuum; Ideas of rural analysis: great tradition and little tradition: sacred complex; textual and contextual approaches.

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UNIT – III

- Studies on institutions in complex societies. Family, kinship and political institutions.

UNIT – IV

- Anthropological approaches to the civilizational studies, levels of socio-cultural integration.
- study of irrigational civilizations; study of cultural wholes and civilizational wholes.

UNIT – V

- Study of cities in historical perspective and in transition, pre-industrial and post – industrial cities; cultural role of cities, study of Indian cities.
- Concept of culture of poverty.

Essential Readings:

- B.C. Agrawal.(Ed.) - Anthropological Approaches to the Study of Civilizations.
- M. Baxton. (Ed.) – Social Anthropology of Complex Societies
- F. Baret, – Ethnic Group and Boundries, George Allen and Unwin, London.
- B.S. Cobn. – India: Social Anthropology of Civilization.
- Fox. R., – Urban Anthropology Prentice Hall Inc. New Jersey
- Creetz C.. (Ed.) – Urban Research Methods, D. Van Nostrand Co. Inc and affiliated Press.
- Erikson, T.H.. – Ethnicity and Nationalism, Pluto Press, London.
- Jain. R.K. – Text and Context: The Social Anthropology of Tradition
- Glodberg. T.D. – Multiculturalism : A Critical Reader, Blackwell Oxford.
- Marriot, M. (Ed.) – Village India-Studies in Little Community.
- Singer, M (Ed.) - Tradition India: Structure and Change.



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Semester-III

Compulsory Paper – 11

TRIBAL CULTURES OF INDIA

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

- Tribe: definition; critical assessment of conflicting definition. General and specific characteristics. Tribes of the world-glimpes. Tribes in India: antiquity. historical academic, administrative and anthropological importance.

Unit – II

- Tribe and caste: Compared and contrasted in their physical and socio-culture peculiarities. Tribe-caste and rural-urban continuum: myth and realities.

Unit – III

- Distribution of tribes in India: zone-wise, state-wise. Classification of tribes based on their economy, occupation and religion. Racial elements among the tribes.
- Tribal development programme and welfare schemes. Ground realities on implementation of welfare programmes. Problems of tribal development.

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Unit – IV

- Study of tribal ethnographic monographs of Indian tribes.

Unit – V

- Tribal unrest and revolts; Religious movements; Political movements.

Essential Readings:

- | | |
|------------------|---|
| ➤ Majumdar, D.N. | Races and Cultures of India. |
| ➤ Elwin, V.A. | Philosophy for SEFA. |
| ➤ Bose, N. K. | Tribal lives in India. |
| ➤ Ghurye, G.S. | The Scheduled Tribes of India. |
| ➤ Bhahage, N.P. | Tribal Commissions and Committees in India. |

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Semester-III

Compulsory Paper – 12

RESEARCH METHODS IN ANTHROPOLOGY

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

UNIT – I

Social Research and Social Survey: Scientific Methods, Characteristics and its application in Anthropological Research.

Science and Scientific approach. Nature of social phenomena, Objectivity

UNIT – II

Concept. Fact. Theory: Theory construction, Hypothesis.

Research Design; Exploratory. Descriptive, Experimental.

Sampling -- Basic Sampling Issues, Probability sampling & Non-Probability sampling.

UNIT – III

Collection of Data : Primary Source and secondary Source

Methods & Techniques of Data collection – Questionnaire, Interview, Schedule, Observation. Case study method.

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UNIT – IV

Qualitative Vs. Quantitative Research:

Measurement - Levels, Problems (Reliability and validity)

Scaling Techniques - Thurstone, Likert, Bogardus.

Sociometry.

UNIT-V

Statistics in Social Research- Measures of central tendency (Mean, Median and Mode), Measures of Dispersion(Standard deviation, Quartile deviation), Spearman's correlation, Pearson's R, Chi square

ESSENTIAL READINGS:

Bailey. K. D.. Methods of Social Research, New York, The Free Press, 1997.

Blalock. H.M. Social Statistics. New York, McGraw Hill Company, 1979.

Denzin. Norman K., The Research Act: A Theoretical Introduction to Sociological Methods, New York, McGraw Hill. 1978.

Goode. W.J. and Halt P.K. Methods In Social Research, New York, McGraw Hill, 1952.

Mukherjee. P.N. Methodology on Social Research; Dilemmas & Perspectives, New Delhi, Sage. 2000.

Punch, K. F. Introduction of Social Research, Quantitative & Qualitative Approach, New Delhi, Sage. 1998.

Robson. Colin. Real World Research Oxford, Blackwell, 2000

Bentz, V.M: & J. Shapiro, Mindful Inquiry in Social Research, New Delhi, Sage, 1998.

Bickman, I. & Debra J. Roy. (eds.) Handbook of Applied Social Research Methods, New Delhi, Sage, 1998.



- Norman, R. Kunz. Introduction to Social Statistics, London, McGraw Hill, 1985.
- Pyne, et al. Sociology & Social Research, London, Routledge and Kegan Paul, 1993.
- Strauss Anselm, J.S. Basics of Qualitative Research Grounded Theory, Procedures and Techniques. New Delhi, Sage, 1990.
- Tashakkori. A. and Charles Teddlie, Handbook of Mixed Methods, New Delhi, Sage. 2003.
- Tim, May. Social Research: Issues, Methods and Process. Buckingham, Open University Press, 2001.
- Elhance, D.N., Fundamentals of Statistics.
- Gupta and Sharma, Fundamentals of Statistics.

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Semester-III

Compulsory Paper :13

CULTURAL ANTHROPOLOGY

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

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UNIT – I

Orientations of Cultural Anthropology: Analysis of Cultural data; Methods of Cross-Cultural Study.

Culture; Anthropological concept of Culture; Characteristics and Components; Culture trait. Culture complex. Culture area, Paradoxes of Culture, Cultural Universals. Multiculturalism, Ideal versus Real Culture.

Ethnicity: The circumstantialist model and the Primordialist model.

UNIT – II

Theories of Culture; Evolutionary ; Diffusionistic and Functional.

The development of world Civilization; Egypt and China.

UNIT – III

The process of Enculturation; Culture and Personality; Enculturation and Sex Drive; Enculturation & cognition; culture and Mental Illness; Culture specific Disorders.

UNIT – IV

Culture & Language; Origin and evolution of language; Language and Communication; The Structure of language; Relationship between culture and language.

Essential Readings:-

Williams, Thomas Phy – Cultural anthropology.

Honigman J. - Handbook of Social and Cultural anthropology.

Fox, robin Kinship and marriage.

Sahins & Service – Evolution and Culture. The University of Michigen Process Ann Arbor.

Mair, Lucy – An Introduction to Social Anthropology, Oxford University Press

Barth – Ethnic Group Boundaries.

Barnet, H.G. - Innovation. The Basis of Culture Change.

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Rogers, F.M. & Shoe Maker – For Communication of Innovation.
Rogers; E.M. – Diffusion of Innovation.
Radcliffe Brown, A.R. Structure and Function in Primitive Society.
Harris, Marvin – Cultural anthropology.
Malinowski. B. – Scientific Theory of Culture & Other Essays.
Foster, G.M. – Traditional Culture and Impact of Technology Change.
Dalton, George – Tribal and Civilizations Readings in Economic Anthropology.
Kluckhohn. C. – Mirror for Man.
Herskovits – Man and his work.
Carroll, R. Ember, Melvin Ember. Anthropology
Haviland Anthropology.
Raymond Scupin – Cultural Anthropology: A Global Perspective.
Roger M. Keesing, Andrew J. Strathern – Cultural Anthropology: A Contemporary Perspective.

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Semester-III

Compulsory Paper – 14

**THEORY AND METHODS IN SOCIAL –
CULTURAL ANTHROPOLOGY**

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)


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Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT-I

Evolutionary School of thought: Classical & Neo-evolutionism: contributions made by Morgan, Tylor, Leslie White, Julian Steward.

Diffusionists School of thought: Elliot Smith, Freidrich Ratzel, Graebner, Father Wilhems Schmidt.

American Diffusionism.

Culture Area approach-Clark Wissler, A.L. Kroeber

UNIT-II

Functional School of thought: B. Malinowski.

Structural-Functionalism: RedCliffe-Brown, Evans-Pritchard

Social Organization: Raymond Firth

UNIT-III

Psychological Anthropology: Culture and Personality School of thought – Ruth Benedict, Margaret Mead, Linton.

UNIT-IV

Historical Particularism : Franz Boas

Philosophical and Anthropology: Concept of Cultural Relativism- Franz Boas, Herskovits.

UNIT-V

Indian Perspectives in Anthropology.

S.C. Roy

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Robert Redfield

Mckim Marriott

L.P. Vidyarthi

Recommended Readings:

Jha, M. Manavshastriya vichardhara- Ek Parichaya. (in Hindi).

Shrivastava. A.R.N. Sanskritik Manav vigyan – Siddhanta aur Uplabdhayan (in Hindi).

Harskovitz. M.J. Sanskriti ki pristhabhumi (in Hindi).

Muthal, S. Samajik Manav Vigyan- Saidthantik Vyavahar (in Hindi).

Harris, M. Rise of Anthropological Theory. Routlege and Kegan Paul, London.

Malinowski. B. Scientific theory of culture and other essays.

Evans-Pritchard. A History of Anthropological Thought.

Bidney, David. Theoretical Anthropology, New York, Colombia University press.

Erickson. Paul, Anthropological Lives: Biographies of Eminent Anthropologists, New Delhi, Reliance.

Sahlins & Service, Evolutions and Culture.

Schneider et al., Symbolic Anthropology: A Reader in the Study of Symbols and Meanings.

Turner, Roy. Ethnomethodology.

Douglas. Marry, Cultural Bias.

Gerrtaz, Clifford, The Interpretation of Culture.

Ingram, John. Psychological Anthropology Reconsidered.

Manganaro. Marc, Modernist Anthropology: From Fieldwork to Text.

Nadel, S.F.. The Foundations of Social Anthropology

Manners. R.A. & David Kaplan (Eds.), Theory in Anthropology.

Levis-Strauss, Structural Anthropology.

Malinowsky. Scientific Theory of Culture and Other Essay.

Redfield. R.. Human Nature and the Study of Society.

Tyler, Stephen (Ed.), Cognitive Anthropology.

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Redfield, Robert, Peasant Society and Culture.

Steward, Julian H., Contemporary Change in Traditional Society.

Moore, The Future of Anthropological Knowledge.

Hastrup, A Passage to Anthropology.

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M.A.(Anthropology)
Semester-III

AECC-2 (Discipline Specific Elective)

Maximum Marks: 100

Human Values & Professional Ethics (3 Credit) &
Gender Sensitization (2 Credit)


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Semester-IV

EC-1 & EC-2- Subject Specific Compulsory Paper – 15 & 16

Maximum Marks: 200

Project Work & Dissertation

Dissertation based on field-work followed by a Viva – Voce.
Submission of dissertation based on field work and appearing at viva-voce
examination is compulsory otherwise a candidate would be declared failed
in the examination.



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Semester-IV

DSE-1 (Discipline Specific Elective)

A candidate is required to select any one DSE from the following :

1	Archaeological Anthropology of India	70+30
2	Anthropological Demography	70+30
3	Anthropology of Religion	70+30
4	Anthropology of Communication	70+30
5	Anthropology of Management	70+30
6	.Human Growth and Nutrition	70+30
7.	Displacement and Disaster Management	70+30
8.	Linguistic Anthropology	70+30

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Semester-IV

DSE-1

1. ARCHAEOLOGICAL ANTHROPOLOGY OF INDIA

The question paper pattern shall be as follows:

Part - A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part - B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part - C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

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Theory: 70
Internal Assessment: 30

UNIT-I

Historical development of Prehistoric Archeology.

Framework of Archaeological Cultures

Terminology Issues

UNIT-II

Exploration and Excavation Techniques.

UNIT-III

Lower Paleolithic cultures of India

Middle Paleolithic Cultures of India

Upper Paleolithic Cultures of India

UNIT-IV

Mesolithic Cultures of India

Neolithic Cultures of India

UNIT-V

Chalcolithic Cultures of India

Indus Civilization

Megalithic Culture of India

Essential Readings:

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Agrawal. D.P. The Archeology of India.

Allchin and Allchin, 1982. The Rise of Civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.

Bhattacharya. D.K. 1987. Pre-historic Archaeology: A comparative study of human succession.

Bhattacharya. D.K. 1994. Outline of Indian Prehistory.

Pandey. J. N. 2000. Puratatva Vimarsh (in Hindi)

Misra, V. N. & M. S. Mate 1995. Indian Prehistory; 1964.

Choubey. R. Puratatvik Manavvigyan (in Hindi)

Sankalia. H. D. 1974. Pre and Protohistory of India and Pakistan.

Varma, R.K. & N. Varma, 2001. Puratatva Anushilan

Wheeler. R.H.M. 1959. Early India & Pakistan.

M.A.(Anthropology)

Semester-IV

DSE-1

2. ANTHROPOLOGICAL DEMOGRAPHY

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks

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to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT – I

- Social Demography : Meaning, Scope and Significance
- Theories of Population : Malthusian, Optimum and Demographic Transition

UNIT – II

- **Demographic Processes in India:**
 - (a) Fertility : Social cultural determinants, measurement and consequences.
 - (b) Mortality : Determinants, measurement and consequences. Infant mortality.
 - (c) Migration : Nature, Types, Causes and Consequences.

UNIT – III

- **Population Growth and Composition in India:**
 - (a) Trends of population growth
 - (b) Distribution and density of population
 - (c) Composition of Population: Age, Sex, Marital status, Educational, Religious and Ethnic.

UNIT – IV

- **Population and Economic Development in India :**
 - (a) Causes and consequences of Population explosion.
 - (b) Population as constraint and source of development.

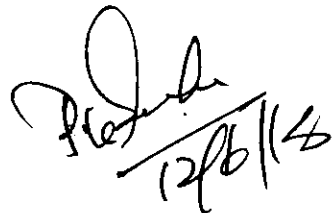
UNIT – V

- **Programme and Policy of Population control in India:**
 - (a) History of family welfare.
 - (b) Philosophy, principles and need of population policy
 - (c) Measures and Programmes of Family Planning (Welfare)


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Essential Readings: -

- India's Population Problems - S.N. Agrawal
- Demographic Diversity in India - A. Bose
- An Introduction to Social Demography - M.K. Premi
- Demography and Population Problem - R. Sharma
- Demography and Population Studies - O.S. Srivastava
- जनानकिकी - बी0 कुडार
- जनानकिकी - दूडे एवं मिश्रा


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M.A.(Anthropology)

Semester-IV

DSE - 1

3 .ANTHROPOLOGY OF RELIGION

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions 10×2 = 20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5 = 20 marks

Part – C

Three long answer Questions out of Five 3×10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

UNIT – I

Origin and theories of religion: Prehistoric, Proto-historic

Sacred Texts; Oral and written tradition; mythologies and cultural transmission

UNIT – II

Symbolism in religion and cultural expression as in performing and graphic art,
concept of totem, pure, impure, pollution.

Sacred Geography: Sacred complex.

UNIT – III

Places of pilgrimage: local, regional, national levels.

Pilgrimage tourism: new dimensions due to development of transport and
communication, Impact of pilgrimage on behaviour, individual, family and
community levels.

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UNIT – IV

Impact of technology on spread on religiosity: mass media like TV, audio tapes, specialized magazines and other literature; films.


Religion with binding functions and divisive tendencies in National State.

UNIT – V

Studies in sacred complex: e.g., Varanasi, Gaya, Tirupati, Jagannath Puri, Vaishnodevi, Amritsar Golden Temple, Mahakumbh.

Essential Readings:-

- | | | |
|-------------------------------|---|---|
| Lowie, R. H. | – | Primitive Religion |
| Henry H. Presler | - | Primitive Religions in India. |
| Stephen Fuchs | – | Origin of Religion. |
| De Wall Malejit,
Annemarie | – | Religion and Culture: An Introduction to
Anthropology of Religion. |


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Semester-IV

DSE - 1

4. ANTHROPOLOGY OF COMMUNICATION

The question paper pattern shall be as follows:

Part - A

Ten objective type Questions
(Two Questions from each Unit)

10×2 = 20 marks

Part - B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5 = 20 marks

Part - C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT - I

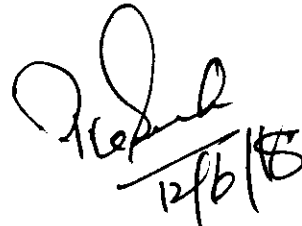
Meaning and definition of communication: The nature, role and functions of communication; human communication, approaches to study of communication. Anthropological. Sociological and Psychological perspectives of communication. Theories and models of communication.

Channels of communication: Inter Personal, oral communication, electronic media. satellite communication. The process of information dissemination.

UNIT - II

Folk Media: Folk dance, drama. songs, tales, puppet show, story telling, music theatre and their communication potentiality.

Mass Media: The elements of mass communication theories, new communication technologies and communication revolution, role of television-films. musicals, family serials and mythologies.


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Unit – III

Culture and Communication: Culture, history and technology. Socialization as cultural communication.

Unit – IV

Language and communication : Verbal and non-verbal communication, Art in Anthropological perspectives, photography and pictures. kinetics (gestural communication)

Unit – V

Development communication: Relationship between communication and development, communication and urbanization, modernization process. The effects of mass media on youth, children, woman; disadvantaged group. The role of communication in education agriculture, health and family welfare and national development = Communication and dynamics of social and culture change.

Essential readings: -

- Rogers. E.M. – Communication of Innovator
- Nair, S & White, S.– Perspective on Development Communication
- Rogers. Overall – Communication and Development: Critical Perspectives
- Fisher. Audrey B. – Perspective on Human Communication
- Kincaid. Lowerence D. – Communication Theories: Eastern and Western Perspective.


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Semester-IV

DSE - 1

5. ANTHROPOLOGY OF MANAGEMENT

The question paper pattern shall be as follows:

Part - A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part - B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part - C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT - I

Theories of organizational behaviour: Causation of human behaviour, personality, perception, attitudes, motivation morale, power, authority and transactional analysis. relevance of culture of organizational behaviour.

UNIT - II

Organizational Dynamics: organizational communication, organizational change, conflict management, organizational health development and its effectiveness in cross cultural perspective.

UNIT - III

Schools of Management Thought: School of scientific management, school of cultural management, the social system school, decision theory school.

UNIT - IV

Theories of Socio-cultural Management of Business in India: The critical elements of socio-cultural environment, social institutions and system, social values and attitudes, social group, middle class: share holder movement,

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UNIT – V

Dualism in Indian society and problems of uneven income distribution in India. Emerging rural sector in India and Indian business. Social responsibility of business. Ethics in business, Impact of legal, political and economic regulations on management of business in India.

Essential Readings:

K.K. Ahuja	Industrial Relations – Theory and practice
Blain Pane	International encyclopedia of Relations.
Mciver and Page	Society.
John Martinu	Transitional Corporations in a developing country.
Joshannes Negotiating	Labour relations in Southern Asia Development.

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Semester-IV

DSE -1

6. HUMAN GROWTH AND NUTRITION

The question paper pattern shall be as follows:

Part - A

Ten objective type Questions
(Two Questions from each Unit)

10×2 = 20 marks

Part - B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5 = 20 marks

Part - C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT - I

Human growth and development: Pre-natal and Post-natal growth, infancy, Childhood, adolescence, adulthood, senility.
Human growth curves.

UNIT - II


Basic methods of growth studies - Cross-sectional, Longitudinal, Mixed Longitudinal.

UNIT - III

Factors affecting growth: Heredity, Environment & hormonal.
Concept of age- chronological, skeletal, dental, morphological.

UNIT - IV

Nutrition: Basic terms and concepts.
Concept of Balanced Diet, malnutrition, under nutrition, over nutrition, obesity etc.


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Special problems related to growth and nutrition growth at risk; infants, pregnant and lactating mothers, old age problems, birth weight variations; abnormal growth failure.

UNIT – V

Growth programmes ANP, ICDS, SNP, Mid-day meal programme; Vitamin-A prophylaxis programme, Anemia prophylaxis programme, Goiter control programme. Nutritional deficiency diseases: Nicotinic acid deficiency, Vitamin-C, Vitamin-D deficiency.

Problem of Malnutrition, morbidity and mortality in India.

Recommended Readings:

Tanner, J. M. 1962. Growth at Adolescence, Blackwell Scientific Publications, Oxford.

Lowrey, G. H. 1978. Growth & development of children, Year book Medical Publishers, Chicago – London.

Swaminathan, M. 1985. Essentials of Food and Nutrition, The Bangalore Printing and Publishing Co. Ltd.

Gopalan, C., Rama Sastri, B., V. & Balasubremanian, S., C. 2002. Nutritive value of Indian foods, National Institute of Nutrition, ICMR, Hyderabad.

Parasmani dasgupta and Roland Hauspie , 2001. Perspectives in Human Growth, Development and Maturation, Kluwer Academic Publishers, London.

Marshall, W. A. 1977. Human Growth and its Disorders, Academic Press, London.

Harrison, G.A., Weiner, J.S., Tanner, J.M. and Barnicot, N.A. Human Biology: An Introduction to Human Evolution, Variation And Growth, Clarendon Press, Oxford.

Tanner, J.M., Fetus into Man.

Jelliff, D.B., Community Nutritional Assessment with Special Reference to Less Developed Countries.

Dixit. Human Nutrition: Principles and Applications in India.

Shanti, G. Nutrition and Child Care: A Practical Guide. B. Srilaxmi, Nutrition Science. Margart Schay, Nutrition. Rao, V.K.R.V. Food Nutrition and Poverty.

Nelson, A Text Book of Pediatrics Garrow. J.S. and James, W.P.T: Human Nutrition and Dietetics. Swaminathan, M., Essentials of Food and Nutrition: Applied Aspect.


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Semester-IV

DSE- 1

7. DISPLACEMENT AND DISASTER MANAGEMENT

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2 = 20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5 = 20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

UNIT – I

Displacement situation: Natural and manmade, floods, epidemics, famines, earthquakes, fire, chemical and nuclear leaks, wars, ethnic conflicts and migrations.

UNIT – II

Development and displacement:

Construction of dams and roads, development of cities absorbing villages in city, defence projects, hill resorts.

Unit – III

Rehabilitation policies and programs in natural and created disasters; strategies, agencies and organizational structure.

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Unit – IV

Human factors in rehabilitation; anthropology perspectives

Unit – V

Case studies: Bhopal gas tragedy, Latur and Gujrat earthquakes, Orissa floods, Narmada Dam (examples to be added which may be region specific, national or international).

Essential Readings:

Bose, B.P.C. – Disaster Policies and Administration: A study of Three Andhra Disasters.

Cohen. Stephen P. and C.V. Raghavulu – The Andhra Cyclone of 1977, Individual and Institutional Responses to Mass Death.

Fernandes, Walter and Enakshi Gandhi Thakrai (Eds. – Development, Displacement and Rehabilitation).

Gangopadhyay, T. and K.A. Mankodi – Rehabilitation: The Ecological and Economic Costs.

Goldsmith and Hidyad, N. – The Social and Environmental Effects of Large Dams.

Keller, Stephen L. – Uprooting and Social Change.

Saklani, Girija – The Uprooted Tibetans.

Schdder, T. – The Human Ecology and Big Projects: River Basin Development and Resettlement. In Annual Review of Anthropology.


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Semester-IV

DSE- 1

8. ANTHROPOLOGICAL LINGUISTICS

The question paper pattern shall be as follows:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2 = 20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5 = 20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

UNIT – I

Anthropology, linguistics and other sciences. Nature of human language, division of linguistics; relations between linguistics and anthropology, sociology, psychology, philosophy, neuro-physiology, etc.

Origin and evolution of language: early theories of origin of languages; language and biological evolution.

UNIT – II

Acquisition of language and development of writing: stages of child language acquisition; acquisition of second language; chronology of development of writing.

Structure of human communication: (a) Non-verbal communication – paralinguistics, kinesics, proxemics, chronemics, and sign languages.

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(b) Verbal communication – principles of phonology, morphology, syntax and semantics.

UNIT – III

Language and social structure: linguistics in the 19th century and before; origin of structural study of language; structural analysis in linguistics and anthropology.

Language and culture: the American descriptivism; the Sapir-Whorf hypothesis; cognitive anthropology; ethnography of communication.

UNIT – IV

Social context and language use: speech variation with regard to age, sex, class, occupation etc.; multilingualism and diglossia; lingua franca, pidgin and creole.

UNIT – V

Directions of language change: phonological, morphological, lexical and semantic changes of language.

Books Recommended: -

Akmajian, A. et.al.	Linguistics (3 rd Edition)
Bell, R.T.	Sociolinguistics: Goal, Approaches and Problems
Bemstein, B.	Class, Codes and control
Bloomfield, L.	Language
Bolinger, D.	Aspects of Language (2 nd Edition)
Brigh, W. (Ed.)	Sociolinguistics
Fasold, R.	Sociolinguistics of Society
Formkin, V. and R. Rodman	An Introduction of Language (5 th Edition)
Giglioli, P.P. (Ed.)	Language and Social Context
Gumperz, J.J. and D. Hymes (Eds.)	Directions in Sociolinguistics: The Ethnography of Communication
Hickerson, N.P.	Linguistic Anthropology
Hockett, C.F.	An Introduction to Modern Linguistics

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Hymes, Dell (Ed.)
Misra, K.K.
Pride, J.B.
Saville Trolke, M.
Trudgill, P.

Language in Culture and Society
A Text Book of Anthropological Linguistics
Sociolinguistics
Ethnography of Communication
Sociolinguistics.

P. Saville Trolke
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