

02.07.2019

The following resolutions were taken in the meeting.

1. The proceedings of the last meeting were confirmed.
2. **Academic planning for the ensuring session 2019-20.**

For ensuring curriculum delivering strategies and modalities were discussed at length. It was resolved that

 - (i) HoDs of the concerned departments will assign topics / chapters of different papers of various courses to each teacher. HoDs will continuously monitor the progress and will devise strategies accordingly for effective teaching and coverage of the syllabi.
 - (ii) Before start of the teaching, the departments concerned will organise on their own Induction programs for students to make them aware with the nuances, priorities and requirements.
 - (iii) Along with traditional “chalk and talk” method, each department should encourage teachers to use ICT enabled tools and optimum utilization of K-Yan provided to the developments. Various methods like participative learning, problem solving methodologies, “hands on learning” etc. should be invoked. In each department at least one or two teachers be assigned the role of mentor to counsel the students on academic matters and other related issue.
 - (iv) Special care be taken of those students who are “slow learners” for them special tutorial classes be run ‘Advance Learner’ should be pepped up, encouraged, and guided to explore materials on advanced topics. Tutorials should be run by each department and wherever required “bridge courses” should be run.
 - (v) Oral tests, class tests, internal evaluation should be conducted by each department on regular basis. Internal examinations be held in each year / semester.
 - (vi) Each department will obtain feedbacks on the syllabus from the students and teachers and other stakeholders as well.
 - (vii) MOOC courses be provided to the students through various platforms like Spoken Tutorials, IIT Bombay, Coursera, NPTEL, IIRS-ISRO, etc.
3. **Planning for Co-curricular and Extra-curricular Activities**

All members were unanimous in their views that “Co-curricular and Extra curricular activities are extension of formal and informal learnings. These complement and supplement curricular activities and are essential for in calculating various facets of personality development and cultural assimilation of students. The members outlined some of the tentative activities like

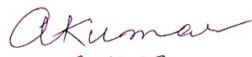
 - (i) Debate
 - (ii) Science, Social sciences, Humanities and General Knowledge, current Affairs quizzes.
 - (iii) Poster exhibitions on different theme.
 - (iv) Documentaries, projects, you tube channels, Facebook pages etc. for propagating messages regarding important social issues, environmental awareness, gender sensitivity etc.
 - (v) Essay writing, story writing, declamation contexts.
 - (vi) Programs for moral and spiritual development of students.

(vii) For holistic development of the students, sport's infrastructure be strengthened and cultural activities should be intensified. To give exposure to hidden intrinsic and innovative artistic talents of the students "Yuva Mahotsava" should be organised.

4. Management of Ability Enhancing compulsory courses (AECC) under CBCS

Considering the interdisciplinary nature of AECC under CBCS in P.G., it was resolved that for all developments these courses be taught by the expert departments. For example, courses pertaining to Environmental sustainability and solid waste Management be taught for students of all departments by the department of Environmental Sciences and similarly courses related to computer and software be taught by the department of MCA.

In the end, being no further agenda, vote of thanks was proposed by IQAC, Coordinator, Dr. Arun Kumar.



2.11.19

Dr. Arun Kumar
Co-ordinator IQAC
A N College Patna



Prof. S.P Shahi
Principal
A N College Patna