

PROGRAM SPECIFIC OUTCOMES(PSOs)

1. Physics

- (a) **UG (Hons.)** - At the completion of the course, students will have grasp on basic tenets of physics, mathematical and computing skills, interpretation of naturally occurring phenomena.
- (b) **M.Sc. (Physics)** - After completion of the course students will possess strong analytical skills, pedagogical skills and essential ingredients for researches in theoretical and experimental areas and entrepreneurship. With computational and analytical skills, they will have requisite skills to solve problems.

2. Chemistry

- (a) **UG (Hons.)** - On the completion of the course, students will be familiar with fundamentals of Inorganic, Organic and Physical skills with good analytical skills and problem solving techniques.
- (b) **M.Sc. (Chemistry)** - At the completion of the course students will have in depth studies of chemical phenomena, recent trends in chemistry with teaching ability, capability to do research and to be employed in industries.

3. Botany

- (a) **UG (Hons.)** - On the completion of the students will have well groomed concepts and information on trees and plants, forestry, biodiversity etc.
- (b) **M.Sc. (Botany)** - At the completion of the course, students will be equipped with good scientific acumen, creativity and eagerness to protect environment and to carry out researches, teaching and other similar jobs.

4. Zoology

- (a) **UG (Hons.)** - On the completion of the course, The students will be familiar with the theory of human evolution, various systems of adaptation and dentition in mammals, creation of life by cell and health awareness in the society.
- (b) **M.Sc. (Zoology)** - On the completion of the course students will have sound base and in-depth knowledge of living organism at several levels of Zoological and Biological Organization from molecular, through to cells and whole organisms and eco-system of all evolutionary perspectives.

5. Mathematics

- (a) **UG (Hons.)** - On the completion of B.Sc (Hons) Mathematics students will have critical understanding of solving complex problems, interpreting data, learning of theories of Mathematics and their application to the real world.

- (b) **M.Sc. (Mathematics)** - On the completion of M.Sc. (Math) student will develop problem solving skills in the field of Algebra, Analysis, Computational Techniques, Optimization, Differential Equations and will be able to become competent professional at global level.

6. Electronics

- (a) **UG (Hons.)** - On the completion of the course students will have ability to develop circuitry, designing devices and implementing them in laboratories and market. They will have sound knowledge about the structures and operation of semiconductor devices, analog and digital systems and communication.
- (b) **M.Sc. (Zoology)** - On the completion of the course program, students will develop critical ability to design and incorporate instruments based on microprocessors, micro-controllers and power devices. They will have requisite skill and adroitness, mathematical and programming capability to complete at global market.

7. Environmental Sciences

M.Sc. (Env. Sci.) - On the completion of the program the students will acquire cutting-edge knowledge, fundamental scientific principles of environmental, sustainability and development, Ecology, Biodiversity, Natural Resources, Forest, Water, Energy, Remote Sensing and GIS for environmental monitoring, Environmental Pollution and Solid Waste Management.

8. B.Sc.(Hons.) EWM

On the completion of the course students will have interdisciplinary perspectives, in-depth domain knowledge, solid foundation on ecological, social, economic, legal and ethical dimensions of environment and water management issues, Arsenic, Fluoride Contamination, in-depth understanding of complex environmental and water issues.

9. Biotechnology

- (a) **UG (Hons.)** - On the completion of the program, students will have strong foundation in Biological Sciences, Chemical and Biochemical Engineering, Microbiology, Chemistry, Biochemistry and Genetics. They will acquire practical skills to apply them in real situation like industries related to the field.
- (b) **M.Sc. (Biotech)** - On the completion of the program students will be acquainted with inter-disciplinary perspectives and will acquire biotechnological laboratory skills to be used in industries. They will have an ability to apply the acquired skills in manufacturing, ethical and health safety.

10. (a) B.C.A

On the completion of the program, students will acquire technical comprehension in varied areas of Computer Application to be applied to computer based industries/ organization and to conducive environment in cultivating skills for thriving career and higher studies.

10. (b) M.C.A

On the completion of the program, the students will acquire skills and ability to apply the computing technique with sound mathematical base and industrial concepts for solving the real time industrial problems. They will be able to analyse, design and develop. Test and maintain the software applications with latest computing tools and techniques.

11. B.Sc. (IT)

On the completion of the program, students will be equipped with ability and competence to work as an IT professional in the fields like Algorithms, Systems software, Multimedia Web design and Data Analytics for efficient design of computer based systems of varying complexities.

12. (a) BBM

On the completion of the program, students will be able to take up challenging careers in business and industries. This will provide in-depth studies of business to serve as foundation for higher studies. This will improve the analytical and computing skills of the students.

12. (b) MBA

On the completion of the program, the students will be adept and trained to face real challenges and global competitiveness through managerial skills. They will have an ability to emerge as entrepreneurs through industry exposure with varied business skills.

13. Geography

- (a) **UG (Hons.)** - On the completion of the program students will gain knowledge about places, landscapes, understanding and resolving issues about the environments, sustainable development, Earth and its resources.
- (b) **M.A. (Geography)** - On the completion of the program the students will have better understanding of Environment and Ecology, Spatial Economic Systems, Natural Resource Management, Urban Settlements, Agricultural Society, Regional Developments, Environment Impact Assessment geography of landscape etc. which will give them ability to work as cartographer, town-planner, resource manager etc.

14. Psychology

- (a) **UG (Hons.)** - On the completion of the program the students will have better understanding of basic theories underlying the human behavior, skills needed to solve the problems faced by human beings and students will be able to apply the skills gained during the program at clinical/industrial areas.
- (b) **M.A. (Psychology)** - On the completion of the course, the students will have critical understanding of measurement issues and techniques in psychological enquiry. It will provide strong research oriented theoretical and practical foundation in recent advances

in psychology to the students. They will learn the application and contextual interpretation of psychological measurements. Students will be able to have in-depth understanding of cognitive processes in terms of current theories, models and application.

15. Economics

- (a) **UG (Hons.)** - On the completion of the program, students will be equipped with adequate knowledge to analyse the Micro and Macro theories and to understand the working of Indian and world Economic Scenario and contribution of Business Statistics and Mathematics in Economic theories.
- (b) **M.A. (Economics)** - On the completion of the program, students will be equipped with requisite knowledge and skills to evaluate pros, cons and challenges of entrepreneurial ventures and insight into fields of energy economics, industrial economics, financial markets etc. They will be able to analyse the socio-political and economic issues related to national and international scenarios, to utilize the research spheres of economics and to develop knowledge about monetary policy, economic planning, production, demand, marketing options etc.

16. History

- (a) **UG (Hons.)** - On the completion of the program, students will have an understanding of post religion, customs, institutions, administration and present existing social, political, religious and economic conditions of the people. They will be able to develop practical skills like drawing of historical maps, charts, diagrams, historical models etc. to facilitate understanding of historical events.
- (b) **M.A. (History)** - On the completion of the program, students will be able to analyze socio-economic, religious and political conditions of India through the ages, identify the important events of history of Bihar, to have a clear picture of world History and its impact in global economic environment and social contexts. They will have requisite knowledge about the developments of art, architecture and various styles of architecture in India.

17. Sociology

- (a) **UG (Hons.)** - On the completion of the program, students will be acquainted with social relations, social transactions, social formations, social control, social values and culture, social groups like tribal community. They will be able to know the significance of social institutions, caste system, religion, nationalism, integrity, equality and justice.
- (b) **M.A. (Sociology)** - On the completion of the program, students will be able to comprehend fundamental concepts and theories in acquiring skills for sociological imagination, research methods and methodologies in studying social realities and to achieve critical sensibility towards social, economic and political processes and their impact, applying sociology and enhance employability.

18. Political Science

- (a) **UG (Hons.)** - On the completion of the program, students will be able to understand the concept and origin of power and different types of power relationship, government mechanism. Its functions duties and responsibilities, constitution of India, Political laws, attributes of appropriate and efficient political leaders.
- (b) **M.A. (Political Science)** - On the completion of the program, students will be able to understand the comparative politics, Indian Government and politics, Modern Political Ideologies, theory and practice of diplomacy, manner in which international systems work, Political Economy, social movements and contemporary concerns. It will lay solid foundation to carry out researcher in various spheres of Political Science.

19. Philosophy

- (a) **UG (Hons.)** - On the completion of the program, students will be able to comprehend Epistemology, Metaphysics and Axiology and will be empowered with intellectual strength and power of ideas, a way of meaningful life.
- (b) **M.A. (Philosophy)** – At the completion of the program, students will be able to understand Indian and western philosophy including Vedas, and Upanishads, Bhagavad Gita, Samkhya, Yoga, Nyaya, Vaisheshika, Purva Mimamsa, Advaita, Dvaita, ideas of Socrates, Plato, Descartes, Hume, Kant, Hegel, Marx, John Stuart Mill etc. It will help in understanding basic concepts of symbolic logics and will lay foundation for researches.

20. English

- (a) **UG (Hons.)** - Upon completion of the program, students will be able to understand the evolution, development of English literature, discern the Contemporary social, economic and political issues on national and international levels. They will be able to speak and write by enriching Vocabulary and articulating ideas in English.
- (b) **M.A. (English)** – Upon the completion of the program, students will exhibit definite mastery of English Language skills, and will develop skills of research through interpretation, critical thinking and clear writing. They will develop competency to evaluate teaching-learning process and command over the four basic communication skills, Listening, Speaking, Reading and Writing (LSRW). They will be able to develop and cultivate physical, intellectual, emotional, aesthetic, ethical and spiritual values to survive in global competitions.

21. Hindi

- (a) **UG (Hons.)** - Upon completion of the program, students will be able to comprehend Hindi Literature, Literary works, poetry etc. in more effective way and will develop competency in speaking, writing/expressing their thoughts cogently and comprehensibly.
- (b) **M.A. (Hindi)** – On completion of the program, students will have in-depth understanding of Hindi Literature, the relation between society and literature and role played by Hindi

literature in past and present. They will develop proficiency in writing official writings and functional Hindi. Students will have mastery over the trends, movements and literary forms of ancient and modern Hindi Literature, new literary forms, media writing, electronic media and various new movements in Creative Writing.

21. Maithili

- (a) **UG (Hons.)** - Upon completion of the program, students will be able to comprehend Maithili Literature, Literary works, poetry etc. in more effective way and will develop competency in speaking, writing/expressing their thoughts cogently and comprehensibly.
- (c) **M.A. (Maithili)** – On completion of the program, students will have in-depth understanding of Maithili Literature, the relation between society and literature and role played by Hindi literature in past and present. They will develop proficiency in writing official writings and functional Maithili. Students will have mastery over the trends, movements and literary forms of ancient and modern Maithili Literature, new literary forms, media writing, electronic media and various new movements in Creative Writing.

COURSE OUTCOMES (Cos)

1. Physics

- (c) To learn rudiments, terminologies, essential scruples of all branches of Physics.
- (d) To understand and interpret physical information, mathematical and graphical presentations.
- (e) To be able to perform experiments and interpret the result of observation.
- (f) To have sound foundation of Mathematics and its linkages to physics.
- (g) To use ICT to gather information and to gain requisite computer skills.

2. Chemistry

- (i) To impart broad outline of inorganic, organic and physical chemistry to students.
- (ii) To develop ability to apply principles of chemistry to the problems.
- (iii) To develop practical skills to do experiments.
- (iv) To learn important analytical and instrumental tools for practical chemistry.
- (v) To be exposed to different processes used industries.

3. Botany

- (i) To learn about general characteristics and classification, stellar evolution in pteridophytes, heterospory and origin of seed habit.
- (ii) To learn about structure, life history and Economic important.
- (iii) To acquire knowledge of fixation, dehydration, embedding.
- (iv) To be able to interpret and apply collected information and to use taxonomical information to evaluate and formulate a position of plant in taxonomy.

4. Zoology

- (i) To understand the evolution, history of phylum and non-chordata animals.
- (ii) To understand the scope of cell biology study of organelles with their structures.
- (iii) To understand phylum chordate basic concepts, external morphology and sexual dimorphism.
- (iv) To understand culture of Goatary and Lac culture Various, Indian breads and their distribution and economical importans of lac cultivation.
- (v) To understand the various internal systems like Digestive system, Nervous systems, functions of Gemmules, spicules and economical importance of Mollescan shells.

5. Mathematics

- (i) To describe various forms of equations of plane, sphere, cone, cylinder.
- (ii) To describe between roots and coefficiante, to solve reciprocal equations properties of prime numbers vision and Euclidean Algorithm.

- (iii) To compute sums, products, quotients, conjugate, modulus and argument of complex number, exponential and integral powers of complex number, parametrization of curves.
- (iv) To understand countable and uncountable sets, holder, Minkowski inequality, concept of completeness, continuity of function, connectedness, subset of R, compactness.
- (v) To define Vector space, Quotient space, Direct sum, linear transformations, rank, nullity simultaneous Linear Equations.

6. Electronics

- (i) To understand structure and operations of semiconductor devices, dc and ac analysis, regulator and amplifiers, to design and analyse electronic circuits.
- (ii) To understand number representation and conversion, analyse logical processes, implement logical operations including combinational logic.
- (iii) To understand concept of sequential circuits and to analyse sequential systems.
- (iv) To understand basic concepts of communication systems, AM, FM, PCM etc.
- (v) To understand the structure and operation of BJT, FET, MOSFET, UJT

7. Environmental Science

- (i) To understand core concepts and methods from ecological and physical sciences and their application in environmental problems.
- (ii) To grasp ethical, cross-cultural and historical context of environmental issues.
- (iii) To understand translational character of environmental problems and the ways of addressing them.
- (iv) To apply systems concepts and methodology to analyse and understand interaction between social and environmental.
- (v) To acquire proficiency in quantitative methods and qualitative analysis.

8. Environmental and Water Management (EWM)

- (i) To understand earth processes, natural resources.
- (ii) To know about pollution control and mitigation, alternative energy system, effects of global climate change.
- (iii) To understand environmental engineering environmental issues and sustainable development.
- (iv) To understand concepts of chemistry, physics and their application to environment.
- (v) To acquire the knowledge of terms, facts, practical techniques related to environment chemistry, environmental policy and conflict, wild-life, forestry, disaster management.

9. Bio-technology

- (i) To know about biotechnology products, scientific methodologies, bioethics, biological organization.
- (ii) To distinguish between cellular organization of prokaryotic and eukaryotic cells.

- (iii) To understand the structure of DNA and RNA in the cell, DNA replication in the cell, structure of proteins, significance of amino acids.
- (iv) Practical techniques, use of micropipettes, PH values, solution preparations.
- (v) The process of gel electrophoresis, characteristics of nucleic acids, classes of enzymes, effects of reaction conditions on enzyme activity.

10. BCA

- (i) To understand basic computer architecture, fundamental logic circuits, number systems, conversions, CPU and its Components.
- (ii) MS-Word, MS-PowerPoint, MS-Office, Programming in C, Data structure using C, Database Management System.
- (iii) Software Engineering, Object oriented programming using C++, Operating system and LINUX.
- (iv) Computer base optimization technique, Web technology and PHP, Computer Networks.
- (v) Programming in JAVA, Advance PHP to acquire practical knowledge of applications.

11. B.Sc. (IT)

- (i) Basic knowledge of Mathematics, Digital Electronics, computer fundamentals and programmes.
- (ii) Design and analysis of algorithm, Telecommunication system, computers graphics.
- (iii) System of programming, Computer Network.
- (iv) To learn and understand about Internal Security, Visual Basic 6, SQL.
- (v) To understand embedded systems and programming, Web design and Internet based application, JAVA.

12. MCA

- (i) To understand and use programming Fundamentals, Computer organization, Mathematical fundamental, data and file structure.
- (ii) To be trained in operating systems, info system analysis design and implementation.
- (iii) To get practical exposure in programming Lab, UNIX and WINDOWS LAB, DBMSLAB, Visual Basic Lab.
- (iv) To understand and use DBMS, Computer Communication Networks, object oriented analysis, statistical computing.
- (v) To understand and use Network programming, Software Engineering, AI and application Optimization technique, computer Graphics and Animation.

13. BBM

- (i) To learn principle of Management, Business Communication and soft skills, Financial Accounting, Business Mathematics and Economic Environment of Business.
- (ii) To understand Business Statistics, Managerial Economics, Cost Accounting.

- (iii) To learn Corporate Accounting, Entrepreneurship Development, Indian Financial System.
- (iv) To understand International Finance, Income Tax, e-commerce.
- (v) To understand organizational behavior, Research Methodology, Financial Management and to learn General Hindi and General English

14. MBA

- (i) To learn and understand organization behavior, Marketing Management, Human Resource Management.
- (ii) To understand Managerial Economics, Quantitative Methods, Financial Accounting, Information Technology and Management.
- (iii) Organisational change, Economic Environment of Business, Financial Management.
- (iv) To understand Marketing Research, Legal Environment and Business, strategic Analysis
- (v) Business Ethics and Corporate Social Responsibility, International Business and Environment, Operation Management.

15. Geography

- (i) To learn fundamentals, nature and scope of Geography, Interrelation of Physical Geography with other branches of Science, classification of rocks, plate tectonics, Agents of Denudation, Land forms, Volcanoes.
- (ii) To understand composition and structure of Atmosphere, Atmospheric Pressure and circulation, oceanography, Asia physiography, Structure climate, Natural Vegetation, Agro-climatic regions of Asia.
- (iii) To learn enlargement and reduction of maps, cartograms, Multiple and compound diagrams, Interpretations of Topological maps, Map projection practical works.
- (iv) To understand structure, physiography, climate, origin and mechanism of India Monsoon, Agriculture, Major Crops, Industries.
- (v) To learn about structures and Relief, climate, soil problems, Major river valley projects, agricultural regions, urbanization, industrial regions, changing land use pattern specific to Bihar.

16. Psychology

- (i) To understand Nervous system, observation perception, characteristics and determinants, Role of motivation, Thinking, Emotion Intelligence.
- (ii) To learn about history of psychopathology, abnormality topographical and dynamic aspects of mind, Dreams, Neuroses, Psychoses, Psychopathic disorder, Mental retardation.
- (iii) To know about methods of learning,-verbal learning sensory motor learning, Method of paired comparison span of attention distraction, education and Educational Psychology, Rating and Ranking, case-study Measurement of Intelligence.

- (iv) To learn about programmed learning Formal and distance education, Guidance and Counselling, Structuralism, Functionalism.
- (v) To understand Behaviorism, contributions of Freud, Jung Adlev to Psychology, Humanistic Psychology.

17. Political Science

- (i) To understand nature and limitation of Political Science, State, Authority, Political ideas, democracy, Principles of working of state.
- (ii) To learn about political systems and Functions, Executive, Legislative System, Judiciary System, Federal Systems, Process of Amendments in Constitution.
- (iii) To understand Indian Political System, Philosophy and sources of idea, Indian Constitution, Directive Principles, Fundamental Rights and Duties, Central Governments- Legislative, Executive and Judiciary State Government- Legislative, Executive and Judiciary.
- (iv) To learn about Public service commission and Election Commission, Indian Politics- Nature and Fundamentals, Castesim, Religion and Communalism, Pressure Groups, Local Self-Government, Panchayati Raj Systems.
- (v) To understand International Politics, India-US relations, India-Russia Relations, Cold war and rise of multi-polar worlds, SAARC, ASEAN, European Union, Non-Alignment- objectives and significance, Globalization.

18. Economics

- (i) To understand fundamentals of Economics, Nature and scope, Consumption, Demand- concept and law of demand, Cost and Revenue, Production and Supply, Market, Distribution- Rent, Wage, Interest, Profit.
- (ii) To learn concept of Money, Monetary policy, Inflation- concept and causes of Inflation, Inflationary gap, National Incomes, Investments- functions and concepts, Banking, International Trade.
- (iii) To understand Micro and Macro Economic Theory, Concept of Market, Malthusian theory of Population, Theories of Rent, Interest and Wages, Money-theories, Function Inflation- Causes, Control measures, Bank, Taxation.
- (iv) To know about Indian Economy-Characteristic, Challenges, Population, Govt. programs, Agriculture, Green Revolution, Land Reform Measures, Sources of Credit, Industries, un-employment, Foreign Trade, Planning.
- (v) To understand the nature of public finance taxation policy, public expenditure, principles of federal finance, Public Enterprises, capital formation and growth, economic growth and planning, economic development of UK, USA, Russia and Japan, basics of statistics, Labour Economics.

19. History

- (i) To learn about History of India from Earliest times to 1206 AD, Ancient History, Indus Valley Civilization, Cultural Patterns, Religious Movements, Age of Maurya Shung, Kushan, Satvahnas, Gupta, Harshvardhan Palar, Pallavas, Advent of Arabs, Truks.
- (ii) To learn about History of Great Britain, -personal rule of Charles, Civil war, rise of Cromwell, constitutional experiments, foreign policy, Georg-I, George-II, George-III Foreign policy of Walpole, Agricultural Revolution, Industrial Revolutio. The rise and progress of Labour party.
- (iii) To understand essence of Indian History (1206 to 1752) Turkish Rule, Delhi sultanate, Vijayanagar empire, Lodis, Establishment of Mughal Rule. – Babar, Humayn, Akbar, Jahangir, Shahjahan, Aurangzeb Sur dynasty, Shershah, Deccans, Marathas under peshwa, Shivaji, cultural development, art, architecture and literature.
- (iv) To learn about History of Modern Europe (1788-1945) French Revolution, Napoleon, Revolutions of 1830, 1848., Napoleon –III, unification of Germany, world war-I Treaty of Versailles, Russian Revolution 1917, Leagal of Nations, Rise of Nazism in Germany.
- (v) To understand History of India (1757-1857), Economic change (1757-1857), Land Revenue Settlement, reforms of Raja Ram Mohan Rai, Revolt of 1857, History of India (1858-1947), National Movements, Second world war, Indian National congress, Quit India movement, cabinet Mission, History of China and Japan, Burma, Malaya, History of West Asia.

20. Sociology

- (i) To understand fundamentals of sociology, nature and scope, social groups, social establishment, social structure, culture, family, social changes, Indians society, caste system, Muslim marriages, village community, position of women in Indian society.
- (ii) To learn about Indian social Institutions, Indian caste system, Panchayati Raj – special reference to Bihar, community Development, Social Psychology.
- (iii) To understand significance of social Research, Scientific Methods, Hypothesis, Social Surveys, Sociometry, Research Methodologies.
- (iv) To understand social thoughts, August Comte, Hererl Spences, L.H. Morgan, Kare Mary, Wilfred Pareto, Talcott Parsons, Raja Ram Mohan Roy, Vivekanand, Mahatma Gandhi.
- (v) To learn about Rural Sociology, rural society, rural family, rural social structure, rural development, Social disintegration, Social Problems, Urbanization, Migration, Demography, Industrial Sociaology.

21. Philosophy

- (i) To understand basic features of Indian Philosophy, Charvaka, Jainism, Buddhism, Nyaya, Vaisesika, Sankhya, Yoga, Mimansha, Advait Vedanta, Vishistdyaita Vedanta, nature of philosophy and its relation with science, Epistemology and Metaphysics.
- (ii) To understand basic of Ethics, Moral, Non-Moral Actions, Punishment, Indian Ethics.

- (iii) To know about history of Modern & Western Philosophy, Rene Descartes, Benedict Spinoza Gottfried Wilhelm Leibnitz, Jaha Locke, George Burkley, David Hume, Inomannual Kant.
- (iv) To understand philosophy of religion, Social and Political Philosophy.
- (v) To understand Logic and Analysis, Argument and Argument forms, Tautology, concepts, Modern Indian Philosophy.

22. English

- (i) To learn about History of English Literature, Dialects of Middles English, word formation, Borrowings, Chaucer Donne, Milton Pope, Coleridge Arnolds.
- (ii) To study Dr. Faustus, Marlowe, Macbeth, Shakespeare, Valpone, Ben Jonson, The way of world, Congreve. The Rivals, Sheridan, Gulliver's Travels- Jonathan Swift, Pride and Prejudice, Jane Austen, Great Expectation, Charles Dickens, Far from Madding Crowd, Thomas Hardy.
- (iii) To understand literary criticism, Aristotle-poetics, Loginus-on the sublime, Horace-Art of Poetica Johnson- Life of Cowley, Dryden –Essay of Dramatic Poetry, Mathew Arnold – The study of poetry T.S. Eliot – Tradition and Individual talent.
- (iv) To study books of authors, W.B. Reats- Sailing in By Zantium, Among School Children, The Second Coming, T.S Eliot – Hollowman, Love song of Alfred Prufock, Gerontion, G.B. Shaw – Pygmatian, D.M. Lawrence – The Fox, Ernest Hemingwar – The old Man and the sea, Virginia woolf - To the Light House
- (v) To study Indian poetry in English, of H.L.V. Derozio, R.N. Tagore, S.Ashutosh, T.Dutt, S.Naidu, N.Ezekiel, K.Das, A.K. ramanujan, K.N. Daruwala, S.K. Kuar, J.Mahapatra, Literary Heritage, Indian Fictions .

23. Hindi

- (i) To read and understand Bhakti and Rectikavya of Kabir, Jaisi, Tulsidas, Meerabai, Bihari.
- (ii) To study and learn about Literary stories, Drama and Essays of Bhagwate Charan Verma, Phanishwar Nath Renu, Jaishankar Prasad, Dr. Sunil Kumar, Development of Essays.
- (iii) To learn about Modern Poetry of Jaishankar Prasad, Suryakant Tripathi Nirala, Sumitra Nandan Pant, Mahadevi, Ramdhari Singh Dinkar, Harivansh Rai Bachchan, Ageya, Dharmvir Bharati, Bhawani Prasad Mishra.
- (iv) To learn about history of Hindi Literature, Indian Poetry and Principles of Indian and Western Literature.
- (v) To understand, Art of Writing, Workable Hindi, Official Hindi, Business Hindi, Translation, journalism, Technical words, Sagun Bhakti Kavya- Bhramar Geet of Surdas, Kavitavali of Tulsidas, Raskhan, Meera Bai, Public Literature.

24. Maithili

- (i) To understand Maithili Language and Ghardhekhia, Prithvi Putra.

- (ii) To learn about drama in Maithili of Kavivar Jeevan Jha, Chhatranand Singh, Kishori Yadava, Mahendra Malangia.
- (iii) To understand Maithili Poetry Literature, Maithili Language Literature, Kavyashobtra and Criticism.
- (iv) To understand Maithili Rachana, VidyaPati Geet, Govind Das Bhajnasali,
- (v) To learn about Essays and Prose in Maithili, History of Maithili Literature Ancient Poetry Literature.